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Volume 2
Holy Cross College

July, 1906.

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HOLY CROSS COLLEGE

BULLETIN

1905 = CATALOGUE = 1906



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**THE HOLY CROSS COLLEGE BULLETIN IS PUBLISHED FOUR TIMES
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HOLY CROSS.**

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ALUMNI HALL.

OLD BUILDING.

O'KANE BUILDING.



THE COLLEGE

OF

THE HOLY CROSS



CATALOGUE, 1905-1906

WORCESTER, MASS.

PRINTED FOR THE COLLEGE BY
HARRIGAN BROS.

Corporate Title:

“The Trustees of the College of the Holy Cross.”

Woman's Catholic College

CALENDAR FOR 1906-1907.

1906.

Tues., Sept. 11. Entrance examinations, 9 to 11 a. m., 3 to 5 p. m.
Wed., Sept. 12. Fall term begins. Registration. Examination of "conditioned" students.
Thur., Sept. 13. Formal opening of schools at 10 a. m. *Veni Creator* and Benediction in the Chapel. Reading of class lists in Fenwick Hall. *Schola Brevis*.
Sat., Sept. 15. Fall order of holidays begins p. m.
Mon., Sept. 17. Seniors return.
Wed., Sept. 19. a. m., Reading of Rules in Fenwick Hall.
Sun., Sept. 23. First meeting of the Sodalities.
Wed., Sept. 26. First meeting of the B. J. F. and Philomathic societies.
Sat., Oct. 6. Marks for September close.
Wed., Oct. 10. Reading of monthly marks.
Mon., Oct. 22 to Wednesday, Oct. 24 (incl.) Annual Retreat.
Thur., Oct. 25. Retreat holiday.
Thur., Nov. 1. All Saints' Day; holyday.
Fri., Nov. 2. All Souls' Day; no class a. m.
Sat., Nov. 3. Marks for October close.
Wed., Nov. 7. Reading of monthly marks.
Sun., Nov. 11. Celebration of St. John Berchmans' Day.
Mon., Nov. 26. Celebration of St. Catherine's Day; Seniors' holiday.
Tues., Nov. 27. Winter order of holidays begins p. m.
Thur., Nov. 29. Thanksgiving; holiday. No class from Nov. 28, 4 p.m., until Nov. 30, noon.
Thur., Dec. 6. Marks for November close.
Sat., Dec. 8. Immaculate Conception; holyday.
Mon., Dec. 10. Reading of monthly marks.
Sat., Dec. 22. Christmas recess begins at noon.

1907.

Thur., Jan. 3. Christmas recess ends 9 p. m. for all except Seniors.
Fri., Jan. 4. Christmas recess ends 9 p. m. for Senior class.
Fri., Jan. 4-7 (incl.) Written examinations.
Tues., Jan. 8. Repetitions resumed.
Sat., Jan. 19. Written examinations in History, English and Christian Doctrine.
Mon., Jan. 21. Written examinations in Mathematics and Science.

Wed.,	Jan. 23-30	(incl.) Oral examinations.
Thur.,	Jan. 31.	Mid-year holiday.
Fri.,	Feb. 1.	Second college term begins. Reading of examination marks at 9 a. m., followed by <i>Schola Brevis</i> .
Mon.,	Feb. 4.	Reading of Rules in Fenwick Hall.
Wed.,	Feb. 13.	Ash Wednesday. No class a. m.
Fri.,	Feb. 22.	Washington's Birthday: holiday.
Thur.,	Feb. 28.	Marks close for February.
Mon.,	Mar. 4.	Reading of monthly marks:
Wed.,	Mar. 27.	Easter recess begins. Marks close for March.
Thur.,	April 4.	Easter recess ends at 9 p. m. for all except Seniors.
Fri.,	April 5.	Easter recess ends at 9 p. m. for Seniors.
Fri.,	April 5-6.	Class tests for April marks.
Sat.,	April 6.	Reading of monthly marks. Spring order of holidays begins p. m.
Wed.,	April 10.	Announcement of subjects for prize essays.
Fri.,	April 19.	Patriots' Day; holiday.
Thur.,	May 1.	Marks close for April.
Sat.,	May 4.	Reading of monthly marks.
Wed.,	May 8.	B. J. F. Debate at 8 p. m.
Thur.,	May 9.	Ascension Day; holiday.
Sun.,	May 12.	First of six Sundays in honor of St. Aloysius.
Wed.,	May 15.	Philomathic Debate at 8 p. m.
Thur.,	May 16.	Time expires for prize essays.
Mon.,	May 20.	Pentecost holiday.
Sat.,	May 25.	Preliminary elocution contest for college classes. Final contest in elocution for Preparatory Department.
Thur.,	May 30.	Memorial Day; holiday.
Fri.,	May 31.	Public elocution contest, 8 p. m.
Sat.,	June 1.	Last test paper for Seniors on day of the last regular lecture in each course.
Mon.,	June 3.	Last paper in Philosophy for Seniors and Juniors.
Tues.,	June 4.	Juniors' oral exam. in Philosophy begins.
Wed.,	June 5.	Seniors' retreat begins.
Sat.,	June 8.	Christian Doctrine examinations. Seniors' holiday. Class marks close for the year.
Sun.,	June 9.	Baccalaureate sermon at 8 p. m.
Mon.,	June 10-12	(incl.) Written examinations.
Mon.,	June 10.	Seniors' oral examination in Philosophy begins.
Thur.,	June 13.	Examinations in History and English.
Fri.,	June 14.	Examinations in Mathematics. Distribution of prizes. Prep. dep't., 11 a. m.; College, 8 p. m.
Sat.,	June 15.	Oral examinations in languages begin.
Thur.,	June 20.	Commencement.

FACULTY AND OFFICERS.

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French.

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REV. JOSEPH H. HANN, S. J.,
Elocution.

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JOHN A. COTTER, S. J.,
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THOMAS J. GARTLAND, S. J.,
Third year Class and Algebra.

JOHN A. MORGAN, S. J.,
Second year Class and Solid Geometry.

JOHN D. WHEELER, S. J.,
CHARLES L. KIMBALL, S. J.,
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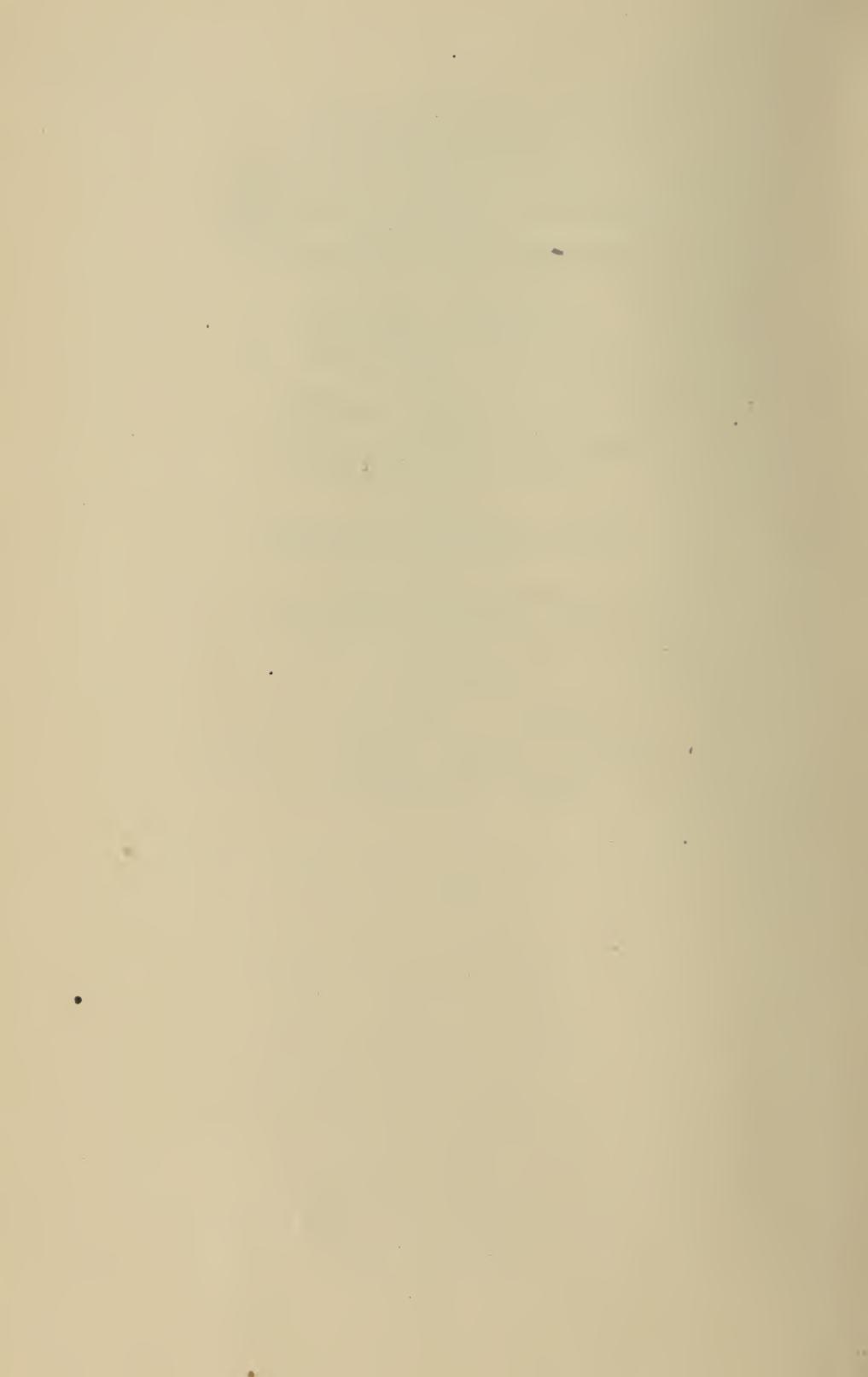
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Organ and Piano.

J. WILLIAM HOWARD, JR.,
Orchestral Music.

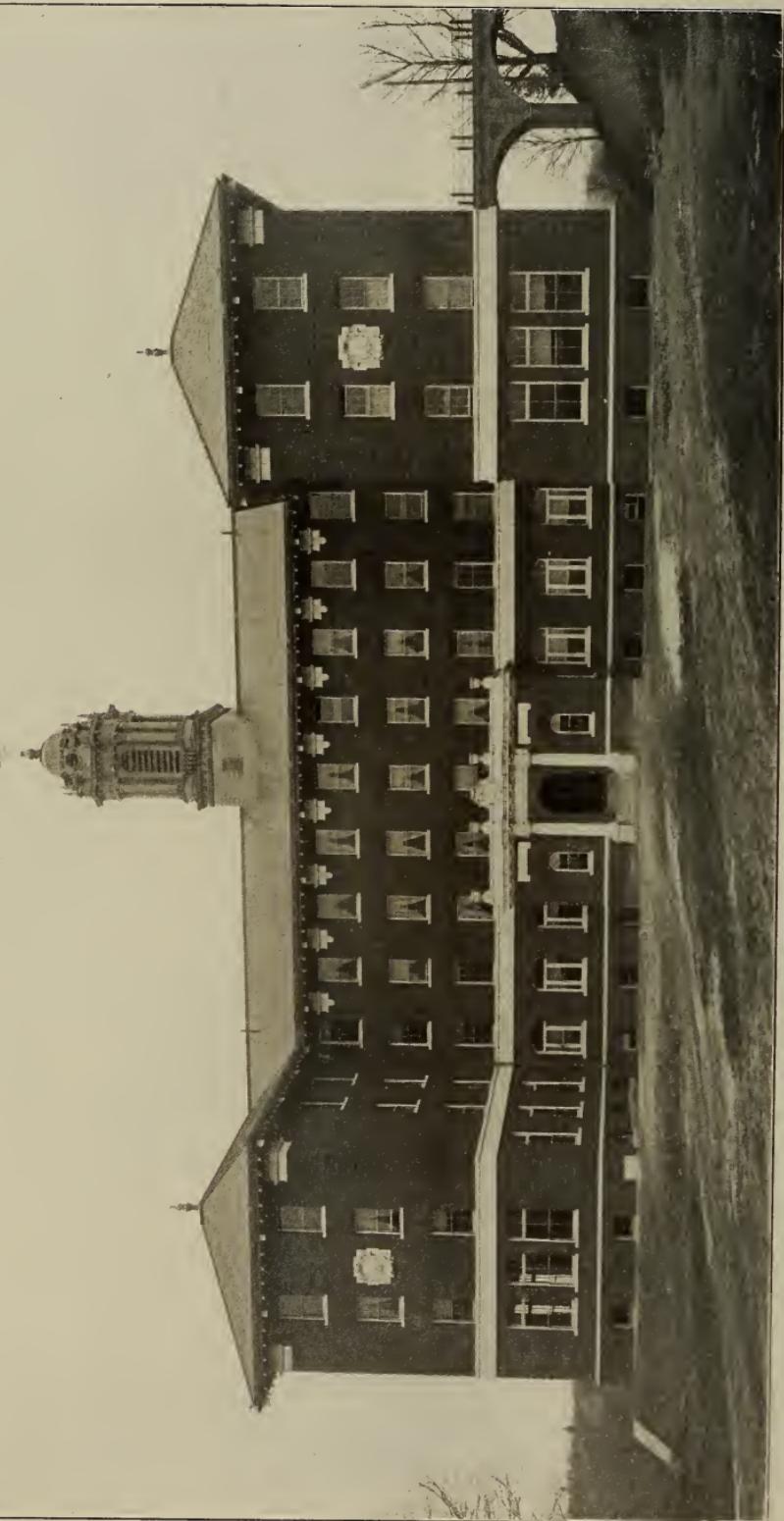
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Oculist and Aurist.



ALUMNI HALL.



THE COLLEGE OF THE HOLY CROSS, WORCESTER, MASS.

Conducted by the Fathers of the Society of Jesus.

FOUNDED 1843.

Historical Statement.—The College of the Holy Cross was founded in the year 1843, by the Right Rev. Benedict Joseph Fenwick, second Bishop of Boston, and is the oldest Catholic college in New England. It had long been a cherished desire of Bishop Fenwick to establish in his diocese, which then included the city of Worcester, an institution for the higher education of Catholic young men. In bringing about the realization of this desire, he was aided by the Reverend James Fitton, who had, as early as 1838, established the Seminary of Mt. St. James on the hill which now bears that name but was then known as Pakachoag, “Hill of Pleasant Springs.” This institution, with its sixty acres of land, Father Fitton presented to the Bishop in 1842, and on this site the distinguished prelate determined to build his college. He gave it the name of his cathedral, with the motto and emblem of the Boston diocese—a cross in the heavens, as it appeared to the Emperor Constantine, with its historic legend.

The fact that the site was a gift was not the only consideration that influenced the Bishop in his selection. The healthfulness of the location and the natural beauty of the surrounding scenery were controlling motives. The Fathers of the Society of Jesus, who had long been established in Maryland, were invited to organize the

courses of study along the lines of their college at Georgetown, in the District of Columbia, and to take entire charge of the teaching.

Classes were organized in the Seminary of Mount St. James on the 2d of November, 1843, and there continued until January 13th, 1844, when the college building was completed. The corner-stone of the latter was laid by Bishop Fenwick on June 21st, 1843. The first annual exhibition was held July 29th, 1844. The saintly Bishop Fenwick died August 10, 1846, and was buried, in compliance with his own wish, in the college cemetery. He had always taken a deep interest in the success of the college, and a few days before his death, the 6th of August, he had ceded to the Fathers full control and possession of the institution, with the buildings and grounds, free of incumbrance.

On the afternoon of July 14th, 1852, eight days before the annual Commencement, a fire broke out, which destroyed the whole of the central building; a calamity which not only suspended the class exercises, but threatened the very existence of the institution. The Rt. Rev. John B. Fitzpatrick, who was then Bishop of Boston, sympathized heartily with the Faculty, and determined that the college, which had been a monument to his predecessor's zeal for Christian education, should not perish. On the 3d of October, 1853, the college, enlarged and remodelled, was again opened.

Incorporation.—A class of the students, who had entered in 1843 and 1844, had advanced to "Philosophy," by which name the Senior year was then known, and were ready for graduation in 1849. The college, therefore, in that year, applied to the Commonwealth of Massachusetts for the privilege of incorporation. The petition for a charter was presented in March, 1849, and was acted upon early in April. The petitioners were disappointed. The charter was not granted until the year 1865, when the sobering influence of the Civil War had caused all differences of opinion in regard to the college to be set aside.

If the students were disappointed in the hope of receiving their diplomas from their Alma Mater, they were not deprived of the

benefits of graduation. Georgetown College, in the District of Columbia, conferred the degrees on this and all succeeding classes until 1865. How the Faculty and students bore their disappointment at this time may be judged from the testimony of His Excellency, Governor Alexander H. Bullock, who said at the Commencement in 1868, alluding to the unsuccessful attempt to obtain a charter, that he had been deeply impressed by the manner in which the friends of the college hid all signs of disappointment and exhibited a patience which, under such circumstances, he should hardly have dared to expect from many Christian denominations.

It was during the Civil War, as intimated above, that the college, besides having become endeared to the Catholics of New England, had attracted the favorable notice of many of their non-Catholic brethren. The most distinguished among those who manifested an interest in the college at this period was His Excellency the War Governor, John A. Andrew. He visited and examined the institution during the school term of 1862, and presided at the annual Commencement of that year. On the latter occasion, he spoke of the college in the highest terms, and the sincerity of his praise was unmistakable. He had taken pains to acquaint himself with the methods of teaching employed at the college, and was qualified to bear testimony to their excellence. The impression made upon the Governor during these two visits secured his interest in behalf of a charter, and he more than once urged the Faculty to apply for it.

The interesting event of incorporation was not long delayed. A petition was presented to the Legislature in the session of 1865. A bill was framed to meet the exigencies of the case, read a third time in the House of Representatives on March 21st, and passed without opposition. The Senate confirmed the action of the lower body, March 23d, and on the following day the Governor affixed his signature.

The charter granted to "The Trustees of the College of the Holy Cross," with other privileges, the power "to confer such degrees as are conferred by any college in this Commonwealth, except medical degrees." This placed the college on an equality, before the Com-

monwealth, with all other institutions of a similar character. It was no little gratification to the Faculty that their earnest devotion to the cause of religion and education was acknowledged by the State, and it was a source of pride to the students to be able to receive from their Alma Mater, in her own words and over her own seal, the testimony of her approval.

It is gratefully recorded here that the college was particularly indebted to Hon. Alexander H. Bullock for many acts of courtesy. As a resident of Worcester, he had always taken a neighborly interest in the college, while Speaker of the House he offered to present the petition for a charter, and while Governor of the State he presided at three successive Commencements.

Location and Equipment.—The college buildings, as stated above, are situated on one of the highest of the eminences surrounding the city of Worcester. Towards the north, this “Hill of Pleasant Springs” commands an extensive and most delightful view of Worcester, at the time of the founding of the college a town of hardly 10,000 inhabitants, now a bustling city of about 130,000, and, next to Boston, the largest city in Massachusetts. Over and beyond its many steeples and spires and other elevations, in the background, towers aloft the summit of Mt. Wachusett. Stillwater, a lake in miniature, amid the hills to the northwest, the Blackstone running along their base, the village of Quinsigamond and the town of Millbury to the east and south, can all be seen from the brow of the hill. The view thus afforded of the busy city, with the succession of hills and intervening valleys, makes the location of Holy Cross College most charming and interesting. To this delightful prospect, exceptional advantages of pure air and perfect drainage are added by the high elevation, while the graceful terraces to the north and west of the college buildings furnish recreation grounds that are unsurpassed in every respect.

The old buildings, whose accommodations satisfied the student of a quarter of a century ago, have been enlarged and improved in many ways, and extensive new constructions and improvements have been made in recent years.

An improvement of vast importance, begun in the spring of 1875, was the raising and extending of the east wing of the main building. This wing, the only part of the building spared by the fire in 1852, gave place in time to a structure one hundred and twelve feet long, with an east frontage of ninety feet. On the first story is the refectory; on the second, the study hall. The chapel is on the third floor, and occupies the space of two stories. Adjoining this wing, on the southeast corner, is the infirmary.

A later and more modern improvement, now known as "the O'Kane Building," was completed in the spring of 1895, and formally opened in September of the same year. In the basement is the gymnasium, one of the largest in New England, 139 feet long, 50 feet wide, and 20 feet high. It is equipped with all the apparatus usually found in modern gymnasiums. A running-track, one seventeenth of a mile in length, elevated about ten feet from the floor, skirts the entire hall. Off the main gymnasium, shower baths and lockers are provided for the students. In the south west corner, is Fenwick Hall, a large assembly room, well lighted by double-arched windows on the west and south sides, and so decorated and furnished as to make a most attractive auditorium. This hall is used for weekly elocution classes, dramatic exhibitions, public and private debates, and all general assemblies of the students. It is provided with a stage, equipped with all the latest theatrical appliances, and is lighted by electricity. The chemistry department, on the second floor, is provided with all the necessary conveniences for work in general and analytical chemistry. The lecture-room and the laboratories are specially designed and constructed for the purposes for which they are intended. The class-rooms, on the third floor, are spacious and light-some, and the corridors long, wide and cheerful. The two floors above the class-rooms are reserved for the private rooms of resident students. These rooms are pleasantly situated, with east and west exposure, and are lighted by electricity.

A new dormitory—"Alumni Hall,"—which has recently been added to the group of buildings, was opened in September, 1905. It contains one hundred living rooms for students, with baths and

locker-rooms. The first floor also provides four large lecture rooms for philosophy, physics, English and history, besides a new instrument room, museum and laboratories for physics and physiological psychology. The building is entirely fireproof, is lighted by electricity and provided with the most modern heating and ventilating equipment.

Educational System.*—The system of education is the one in use in all the colleges of the Society of Jesus, and is guided by the principles laid down in the famous *Ratio Studiorum*. This body of rules and suggestions has been elaborated by centuries of experience and has been judged worthy of attentive study and hearty approbation by the ablest scholars. One of its greatest advantages is that it secures, what can hardly be found elsewhere, and what is an essential requisite for success in educational work, natural, thorough and effective methods of teaching, employed uniformly by all the teachers.

It is not a system of ever-changing theory and doubtful experiment, but one on which have been built the characters of the world's best scholars and statesmen for centuries. It meets the demand for modern improvements by wise adaptation and readjustment. Instead of abolishing prescribed studies and increasing elective courses, it advocates a wise, deliberate and prudent election *by men whose profession is education*, not an unwise, sudden and rash choice *by inexperienced youths just entering on the process of education*.

The natural sciences and modern languages are by no means overlooked or neglected in this system, but the ancient languages and their literatures are still retained as prescribed studies, and, with mathematics and philosophy, form the “essential trinity of courses,” which Prof. Ladd of Yale rightly considers “absolutely necessary for a truly liberal education.”

After the completion of such a course as is here given, the graduate is not sent to the theological seminary without any knowledge of the language in which the New Testament was written or of the

* Those who are desirous of further information on this subject are referred to “Jesuit Education,” by Robert Schwickerath, S. J., (Herder, St. Louis, 1903), and to the numerous documents therein cited.

methods of philosophical reflection and their bearing upon the problems of life and destiny. He is not sent to the medical school without some knowledge of physics and chemistry and some idea of the moral responsibility of the physician and surgeon. He is not sent to the law school without an intelligent grasp of the ethical nature and development of man and of the logical processes which make for and characterize sound judgment. He is not sent to the profession of teaching without some training for success in grasping truth and imparting it to others, some more intimate knowledge of the responsibility of a teacher than he can get from a few vague talks about pedagogy, some more extensive knowledge of psychology than may be acquired by a brief course in "child study." On the contrary, he is sent out from his college so uniformly equipped and harmoniously developed in character that he is prepared to take up and prosecute any career, or even get more pleasure out of a life of leisure than a man who has missed such a preparation. Even as an equipment for a business career, such a preparation, as Ex-President Low of Columbia testifies, "would make him a power in the business world beyond all his compeers who had not been so favored."

Finally, this system does *not* meet the demand of the multitude who are simply anxious to "get through college as soon as possible," but it does make profound thinkers, safe guides, clear writers, logical pleaders and cultured gentlemen.

Curriculum of Studies.—During the preparatory period of four years of high school work and the four years of undergraduate work, the studies are not elective, but prescribed, with a few exceptions in the senior year. Besides the Latin and Greek classics, the curriculum embraces English, in its various branches and aspects, and correlated studies, such as Rhetoric, Literature, History, etc., Mathematics, Chemistry, Geology, Astronomy, Mechanics, one Modern Language besides English, and a thorough training in Physics and Rational Philosophy. The courses in detail are described further on.

Moral Training.—In this system of education, one of the most important features is the formation and training of character. Hence

a closer supervision is exercised over the students than is usual, at the present day, in most of the large colleges; but the form of supervision is such as excludes every harsh feature. The professors live with the students, mingle with them constantly, interest themselves in their sports, direct their studies and in every way assume the relation rather of friends than of taskmasters. This constant, familiar, personal communication, on kindly terms, between professor and student, is a powerful factor in the formation and uplifting of character. The age of the student is also considered, and in the later years of his college course a larger degree of liberty is granted him. With regard to younger students, the supervision is as close as any parent or guardian could reasonably expect. With regard to all, the enforcement of discipline, while mild and considerate, is unflinchingly firm, especially when there is question of the good of the student body or of the reputation of the college.

As the greatest help in maintaining good discipline is found in the appeal to conscience and religion, special attention is paid to religious instruction. Christian doctrine is one of the prescribed studies in every class, supplemented by weekly lectures for each department. The students are required to comply with their religious obligations regularly, and to make annually a spiritual retreat of three days. Sodalities and other associations are also provided for the fostering of piety.

The wisdom of this provision for the student's spiritual training was recently emphasized by President Roosevelt, in his address at the last College Commencement, June 21, 1905. He said: "It is eminently characteristic of our nation that we should have an institution of learning like Holy Cross, in which the effort is consistently made to train not merely the body and mind *but the soul of man, that he shall be made a good American and a good citizen of our great country.*"

Physical Training.—While attending to the mental development of the student and safeguarding his moral character, the college authorities have not overlooked the importance of physical training.

Besides the gymnasium, already described, the student is provided with foot-ball and base-ball fields, tennis courts, etc. Not only are physical instructors and experienced coaches and trainers provided, but all this is under the moderation and direction of a member of the Faculty, who will see that the students do not become so engrossed in athletics that their studies may be neglected or their health suffer in any way.

Sessions and Holidays.—The year is divided into two terms: the first from September to February, the second from February to the latter part of June. Recesses are granted at Christmas and Easter: the former begins at noon on the 23d of December and ends on the evening of the 3d of January; the latter begins at noon on Wednesday in Holy Week and ends on the evening of the Thursday after Easter. Students will be allowed to visit their homes at these times, but not on any of the ordinary holidays, except for special reasons and with the approval of parents or guardians. The ordinary holidays are as follows: Festivals of obligation, state and national holidays, one day after the mid-year examinations and after the annual retreat, and Pentecost Monday. Every Saturday, students whose homes are in Worcester will be allowed to visit them, on condition that they return on Sunday evening. Telegrams and letters asking privileges for students must be signed by parents or guardians, and must be addressed to the President of the College.

Examinations.—There are two examinations in the year: the “Mid-year,” at the end of the first term, and the “Final,” immediately before the close of the academic year, in June.

Promotions.—At any time during the year, and particularly after the mid-year examination, if any one be found worthy of passing to a higher class, he will be promoted; and such promotion is equivalent to the honors of the class he leaves. Usually, however, promotions are made only at the end of the year.

Reports.—Reports of scholarship and deportment are sent to parents or guardians in December, April and June. Two of these reports give information, also, of the positions held by the students in the two examinations.

Awards.—The honors and prizes awarded at the close of the year are determined by the recitations of the entire year and the mid-year examination. The average for recitations and examination must be at least 90 per cent. to win a medal or premium; but honorable mention is made of those who attain 85 per cent. or more. As no allowance will be made for absentees, parents or guardians who permit their sons or wards to remain at home beyond the period allotted for vacation or recess cannot expect to see them hold distinguished places in their classes. The standing of the students in their respective classes is publicly announced every month, in the presence of the Faculty and students, and testimonials are awarded to those whose standing is 95 per cent. or higher.

Degrees.—The successful completion of the College course entitles the student to the degree of Bachelor of Arts.

Special Students.—As indicated on the Time Schedule of Lectures and Recitations, provision is made for special students, who may lack some of the requirements for unconditional entrance to any regular class. In these classes, the deficiency in Greek or Latin, or both, is remedied during the first year, or the first term, according to the previous preparation of the student and his coöperation with his instructors. In some exceptional cases, special students are allowed to discontinue or omit a prescribed study, but with the express understanding that they thus cease to be candidates for the degree of Bachelor of Arts. Such students are classified as "out of course."

Recitation Hours.—The morning recitation hours are from 8.40 to 11.50; the afternoon hours, from 2.15 to 4. Punctual attendance of non-resident students is insisted on, and such students will

not be admitted to classes or lectures, when tardy or after absence, without a note from parents or guardians, addressed to the Prefect of Studies. In the college department, 20 hours a week are given to recitations in the Senior year, and 25 hours a week in the other years. In the preparatory department there are 26 recitation hours a week in each of the four years. For the apportionment of these hours, see the Weekly Time Schedules.

Societies.—Besides the various religious organizations, namely, the League of the Sacred Heart, the Sodality of the Immaculate Conception, the Sodality of the Holy Angels, the St. John Berchmans Sodality and the Day Scholars' Sodality, there are many flourishing societies among the students of both the collegiate and the preparatory departments. Among these may be mentioned the two debating societies—the B. J. F. for Seniors and Juniors, and the Philomathic for Sophomore and Freshman classes—the Dramatic Society, the Library Association, the Reading Room Association, the Philharmonic Society, the College Orchestra, the Glee Club, *The Holy Cross Purple* (the College magazine), the Athletic Association and the Camera Club.

Alumni.—The graduates of the college from 1849 to 1905, inclusive, number 949, of which number 783 are still living, most of them holding distinguished positions in the various professions or in mercantile life. They are brought together socially and kept in touch with the college, not only through the circulation of the college magazine, *The Holy Cross Purple*, and by the general Alumni Association, but also by local branch organizations, such as the Connecticut Association, the Worcester County Association, the Bristol County Association, the New York Association and the Berkshire County Association.

Scholarships.—While other institutions number their scholarships by hundreds, and the value of them may be estimated at millions of dollars, Holy Cross is able to offer very few. These she names with

grateful benedictions on the heads of those who bestowed them. They are: (1) The Governor Ames scholarship, open to residents of Worcester, on examination, for tuition during the college course, (2) The John Reid scholarship, (3) The Monsignor Griffin scholarship, limited to residents of St. John's Parish, Worcester, Mass., for tuition during the college course, (4) The Rev. Robert Walsh scholarship, limited to residents of the Immaculate Conception Parish, Worcester, Mass., for tuition during the college course, (5) the Mrs. Driscoll scholarship, entitling the holder to board and tuition during the college course, (6) The Rev. D. H. O'Neill scholarship, limited to residents of St. Peter's Parish, Worcester, Mass., for tuition during the college course, (7) The Rev. Charles E. Burke scholarship (interest on \$2000), limited to graduates of St. Joseph's High School, North Adams, Mass., (8) The John J. Power scholarship, founded by the Reverend John J. Power, D. D., limited to residents of St. Paul's Parish, Worcester, Mass., for tuition during the college course. It is hoped that, in time, other generous friends of the college may be inspired to found at least partial scholarships and thus enable the Faculty, in answer to numerous appeals from deserving students, to make reductions for board and tuition. Thus the interests of education and charity could be made to go hand in hand and the future success of many a promising young man's career would be assured.

Exhibits.—Both the college and the preparatory department were represented by exhibits at the Pan American Exposition in Buffalo, the Charleston Exposition, the World's Fair in St. Louis and the Lewis and Clark Exposition in Portland, Oregon. To these exhibits were awarded diplomas of Honorable Mention, in Buffalo and Portland, and Silver Medals in Charleston and St. Louis.

Terms.—The following is as complete a general statement as can be given of the expenses of a student's year in either the college or the preparatory department, with the terms for payments and some information about equipment and incidental expenses:

RESIDENT STUDENTS.

Board and tuition, including washing and mending linen, per annum,	\$260 00
Room and attendance, per annum,	\$50.00, 60.00, and 75 00

NON-RESIDENT STUDENTS.

Tuition,	per annum,	\$60 00
Tuition and dinner,	"	130 00
Gymnasium fee,	"	3 00
Library and Reading Room fee,	"	2 00

ADDITIONAL EXPENSES.

Use of scientific apparatus,	per annum,	\$10 00
Graduation fee,		10 00
Music at Professors' rates.		
Medicines charged to individuals.		

All charges must be paid half-yearly in advance. If payment is deferred without a satisfactory understanding with the President, the latter is directed to remove the students in question from the institution.

No expenditure for clothing or for incidental expenses of any student, nor advances for pocket money, will be made by the institution, unless an equivalent sum be deposited with the Treasurer of the college. The books and stationery necessary for the different classes may be purchased at the college, but will not be supplied on credit unless special instructions to that effect be given to the College Treasurer.

Each resident student must be supplied with sufficient wearing apparel for daily and holiday use, pocket handkerchiefs, towels, etc. All articles of clothing should be marked with the name of the student.

The college will not be responsible for books or articles of clothing, left behind by any student when leaving the college, much less for the loss of such books or clothing while in the keeping of the students.

SCHEDEULE OF COURSES.

COLLEGE.

PHILOSOPHY.

Course I.—PSYCHOLOGY.—*Senior Year.*—Five hours a week, one half-term.

LIFE. (1) *Life in general*: properties of living and non-living bodies; immanency of action; scholastic concept of life.

(2) *Plant life*: biologic mechanism; anti-mechanistic theory; origin, unity and divisibility of the vital principle. The vegetative functions: nutrition, growth, reproduction. Plants non-sentient. Spontaneous generation.

(3) *Animal life*: animals not automata; origin, nature, unity, divisibility of the animal soul; animals, sentient beings, not endowed with intelligence; instinct; theories of the origin of instinct.

(4) *Rational life*: empirical and rational psychology; methods of psychology: introspective, objective; classification of human faculties; distinction between the soul and its faculties.

A. *Empirical Psychology.* (1) **SENSITIVE LIFE**: nature of sensation; sensation and perception; scholastic doctrine of species; properties of sensation.

The Senses: external and internal; cognitional value of the senses; law of relativity; scholastic doctrine of the internal senses; common sense; estimative faculty or particular reason; sensuous memory; imagination; hallucinations; dreams.

Perception of the Material World: skeptical theories—Descartes, Locke, Berkeley, Hume, Mill, Bain. Realism.

Sensuous Appetite: scholastic theory of appetency; feeling; theories of the nature of pleasure and pain.

(2) INTELLECTUAL LIFE. *Intellect and Sense.* Erroneous theories. Sensationalism. Nominalism. Conceptualism. Exaggerated Realism. Moderate Realism.

Origin of Ideas. Intellect and brain. Theory of innate ideas. Ontologism. Empiricism. Scholastic theory. Origin of necessary truths. Localization of cerebral functions.

Judgment and Reasoning. Analysis of the judicial process. Deduction and induction. Knowledge and belief.

Attention and Reflection. Nature of attention: voluntary and non-voluntary attention. Laws of attention. Psychological and ontological reflection. The soul's consciousness of itself. Validity of the testimony of consciousness. Apperception. Subconscious states.

Memory. Process of recollection. Laws of association. Retention of past experiences. Physical theory. Scholastic theory. Qualities of a good memory. Training of the memory. Diseases of the memory.

Rational Appetency. Nature of the will. Spontaneous action and deliberation. Free will and Determinism. The emotions. Habits. Character.

B. *Rational Psychology. The Soul.* False theories on the nature of the soul. Hume, Mill, James. Monism. Mind Stuff. Höffding's doctrine. The soul's substantiality, simplicity, spirituality, identity. Double consciousness. Alterations of personality. Hypnotism. Immortality of the soul.

Soul and Body.—Individuality of the soul. Identity of the vegetative, sentient and rational souls in man. Union of soul and body. Theory of Plato. Occasionalism. Pre-established Harmony. Aristotelico-Scholastic doctrine. Unity of nature and of person. Locus of the soul. Origin of the soul. Theories of Emanation. Traducianism. Evolution theory. Creation doctrine.

Course II.—Natural Theology (Senior year). Five hours a week, one half-term.

Definition and scope. Relation to dogmatic theology. Necessity. The existence, essence, attributes of God. Concurrence of God in the actions of creatures.

1. *The Existence of God.* Monotheistic philosophers on our knowledge of the existence of God. Ontologism—Malebranche, Gioberti, Rosmini. Traditionalism. Ontological proof of St. Anselm, Descartes, Leibnitz, for the existence of God. The metaphysical proof. The argument from design.

The moral proof. Kant, Mill, Spencer, Mallock et al., on the proofs of God's existence. Atheism. Agnosticism. Religious and moral consequences of Agnosticism.

2. *The Essence of God.* The idea of the Infinite. Unity of God. Physical and Metaphysical essence. Polytheism. Pantheism. Modern Pantheists: Spinoza, Fichte, Shelling, Hegel. Anthropomorphism. Herbert Spencer on the anthropomorphic idea of God.

3. *The Divine Attributes.* Immortality, Eternity and Immensity of God. St. Thomas, Lessius, Newton, Clarke, on the Immensity of God. Simplicity and Infinity of God. The Divine Intellect and Knowledge. Foreknowledge of God. Objections against the Divine Foreknowledge of free actions. The Divine Will. Freedom of the Divine Will. Omnipotence of God. Mill's objections against the Divine Omnipotence.

4. *Concurrence of God in the Actions of Creatures.* Preservation of creatures. Supernatural, natural, mediate and immediate concurrence. St. Thomas and "Premotion." Divine Providence and Its relation to physical and moral evils. The possibility of a Supernatural Providence.

5. *Supplementary Questions.* Schopenhauer's "World Will." Hartmann's "Unconscious." Haeckel's Monism. Mansel, on Contradictions in the idea of God. Spencer, on the idea of the Absolute.

Course III.—Ethics (Senior year). Five hours a week, both terms.

FIRST TERM: General Ethics. Moral acts and moral obligations.

Definition, nature, object, necessity of ethics. Ethics and revelation. False theories regarding the fundamental principles of ethics. The ultimate end of man. Beatitude. End of man's present existence. The human act. Merit and accountability. The passions. Virtue and vice. Morality of human acts. False opinions of the nature of morality. The norm or standard of morality. False standards. Utilitarianism and Hedonism. Bentham, Mill, Spencer, et al. The moral sense. The determinants of morality. The eternal law. The natural law. Properties and sanction of the natural law. Nature and origin of moral obligation. False theories of the origin of obligation. Kant's categorical imperative. Conscience. Probabilism.

SECOND TERM: Special Ethics: Rights and Duties.

The inner and outer worship due to God. Obligation of accepting Divine Revelation. Rationalism. Indifferentism. Suicide. Direct and indirect killing. Killing done in self-defense. Lying. Mental reservation.

CHAPEL.



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Right of ownership. Communism. Socialism. Theories of Henry George. Herbert Spencer on the right of property. Modes of acquiring property. Contracts. Right of disposing of property by will. Relations of capital and labor. Trade unions. Strikes.

Society in general. Nature and end of domestic society. Unity and indissolubility of matrimony. Divorce. Parental authority. Education of the child. Civil society, its nature, end, origin. False theories on the origin of civil society. Hobbes. Rousseau. Scholastic doctrine. Forms of civil government. Citizenship. Universal suffrage. The functions of civil government—legislative, judiciary, executive. Taxation. Death penalty. Freedom of worship. Freedom of the press. State education.

International law. Various meanings of *Jus Gentium*. Foundations of international law. Mutual relations of nations. Right of commerce. Right of intervention. Rights of neutrals. Nature and justice of war. Arbitration.

Course IV.—COSMOLOGY (Senior year). Five hours a week for one half-term.

Origin of the world: Pantheism, Materialism, Creationism.

The divine purpose in creating. Optimism.

The world in its nature: Finite, composite and contingent.

Essential constituents of bodies: Dynamic and atomic theories. Atoms, ions, corpuscles.

Hylomorphism: Nature of matter and form.

Primary and secondary qualities of bodies.

Activity of bodies: Radio-activity. Law of the conservation of energy.

Transmutation of matter.

Space and time: Descartes, Newton, Clarke, Fenelon, Balmes, on the nature of space. Kant's theory of space and time.

Laws of nature. Miracles.

Text Books and References for Courses I., II., III., IV.: Russo, S. J., Jouin, S. J., Coppens, S. J., Hill, S. J., Maher and Rickaby, S. J. (Stonyhurst series), Tongiorgi, S. J., Liberatore, S. J., Lahousse, S. J., Pesch, S. J., Urraburu, S. J., Bødder, S. J., Costa-Rossetti, S. J., Palmieri, S. J., Humphrey, S. J., Harper, S. J., Thein's Christian Anthropology.

Course V.—GENERAL METAPHYSICS (Junior year). Six hours a week for one half-term. Russo, S. J., Jouin, S. J., Rickaby, S. J. General Metaphysics (Stonyhurst series).

The objective and formal concept of being. Being in general. Analogy of idea of being. Principles derived from idea of being. The principle of identity. The principle of excluded middle. The principle of contradiction. Kant's criticism of this principle as formulated by scholastic philosophy.

Essence and existence. Physical and metaphysical essence. Properties of essences. Our knowledge of essences. Refutation of Locke's opinion. Existing and possible beings. Intrinsic and extrinsic possibility. Origin of intrinsic possibility. Refutation of Wolff, Occam and Descartes.

Attributes of being. Unity. Transcendental and predicamental unity. Identity and distinction. Truth. Immutability of truth. Stuart Mill's denial of necessary truth. Goodness. Evil. Physical and moral evil. Metaphysical evil of Leibnitz.

The categories of being. Substance and accident. Hypostasis and personality. Distinction between nature and person. Separability of accident from substance. Principal accidents and their divisions. Quantity. Quality. Relation.

Principle and cause. Intrinsic and extrinsic causes. Principle of causality. Perfection of being. The finite and infinite. Necessary and contingent being. Mutable and immutable being. Duration. Time. Eternity. Order and beauty.

Course VI.—CRITERIOLOGY OR MATERIAL LOGIC. (Junior year). Six hours a week, for one half-term. Russo, S. J., Jouin, S. J., Poland, S. J., Rickaby, S. J. First Principles (Stonyhurst series).

Truth. Ontological, logical and moral truth. Falsity. Logical truth and falsity, completely found in the judgment only. General and partial causes of error.

States of the mind in relation to truth: Ignorance. Doubt. Suspicion. Opinion. Certitude. Metaphysical, physical and moral certitude. Natural and philosophical certitude. Universal and partial scepticism. Descartes' Methodic Doubt.

Means of arriving at certitude. External senses. Internal senses. Intelligence. Reason. Consciousness. Intellectual memory. Transcendental

and acosmistical Idealism. Subjective Idealism of Fichte. Objective Idealism of Berkeley. Belief, on divine testimony. Belief, on human testimony, with regard to present or past events. Oral tradition. History. Monuments.

Ultimate and universal criterion of certitude. de Lammens. Huet. The traditionalists. Descartes. Reid. Rousseau. Galluppi. Objective evidence.

Course VII.—DIALECTICS OR FORMAL LOGIC (Junior year). Six hours a week, one half-term. Russo, S. J., Summa. Jouin, S. J., Logica. Poland, S. J., Coppens, S. J., Clark, S. J. Logic (Stonyhurst series).

Knowledge. Science. Philosophy: its definition and division. Natural and artificial logic. Minor and major logic.

The three operations of the mind. Material and formal object of an idea. Extension and comprehension. Mental and oral terms. Division of ideas. Transcendental and non-transcendental universals. The heads of predicables. The Porphyrian tree. Division of terms. Analogy. Supposition of terms. Judgment. Propositions, their nature and divisions. Extension and comprehension of predicate. Quantity and quality of propositions. Opposition, conversion and equivalence of propositions. Reasoning and argumentation. The syllogism: its figures and moods. Reduction to first figure. Various kinds of syllogisms and their laws. Other forms of argumentation. Demonstration and its divisions. Probable argumentation. Analogy and hypothesis. Fallacies. Deduction and induction. Complete and incomplete induction. Analytical and synthetical method. Definition and division. Sciences, their division and subordination.

POLITICAL ECONOMY.

Course I.—(Senior year)—Two hours a week, both terms.

Nature of economic science. Relation to ethical and political science. Four schools: liberal or classical, socialist, Christian, historical. Notions of wealth, value and price.

Production. Factors of production: nature, labor, capital. Law of diminishing returns. Division of labor: advantages and disadvantages. Remedies.

Exchange. Money. Bimetallism. Monometallism. Paper money. International trade. Free Trade and Protection. Credit. Nature and functions of banks.

Consumption. Technical and moral points of view. Heads of consumption.

The problem of Distribution. Wages, Profits, Rents. The Labor problem. Socialist solution. The rights of property. Theories and methods of Taxation.

Text book—Andrews' Institutes of Economics. References: Gide, Devas, Laughlin.

LATIN.

N. B.—The work of this department is conducted in such a manner as to furnish material for illustration and comparative study in connection with the parallel courses in English Literature (q. v.).

In Senior year, Latin is not prescribed, but a course may be arranged if desired.

Course I.—(Junior year). Two hours a week.

(a) Composition. Latin dissertations on assigned subjects, oral and written. A weekly essay on a philosophical or literary subject.—Bradley's aids to Latin Composition, Part IV., Exercises 98 ff.

(b) Authors—(First term), Cicero, *Quæstiones Tusculanae*, Book I. Plautus, *Duo Captivi*. (Second term), Cicero, *Quæstiones Tusculanae*, continued. The *Phormio* of Terence or a play of Seneca.

Course II.—(Sophomore year). Six hours a week.

(a) Composition. Two written compositions in prose required each week, and one in verse each month. Elegant translations. Oratorical analyses of authors. Latin orations. Prose work based on Bradley's Aids, Part III., Exercises 60-90. Verse composition based on Lupton's Latin Lyrics.

(b) Authors—(First term), Cicero, *pro Lege Manilia* and *pro Marcello*. Horace, *Epodes*, 1, 2, 7, 9, *Satires*, I. 1, 3, 5, 9, II. 2, 6, *Epistle*, I. 2, 6, 9, *Carmen Sæculare*. Tacitus, *Agricola* (with sight reading in the *Germania*). (Second term), Cicero, *pro Milone* and *pro Ligario*. Juvenal, *Satires*, 1, 3, 10. Tacitus, *Annals* I. 1 to 50 (with 51 to the end for sight reading).

Course III.—(Freshman year). Six hours a week.

(a) Composition. Two exercises in Latin prose composition each week, based on Bradley's *Aids to Latin Composition*, Part II, Exercises 23-60. One exercise in Latin verse composition each week, based on Gepp's *Latin Elegiac Verse*, first term, and on Lupton's *Latin Lyrics*, second term.

(b) Authors—(First term), Cicero, *pro Archia*. Virgil, *Æneid*, selections from Books 2d, 5th, 6th or 9th, about 800 lines. Horace, *Ars Poetica* (Cook). Livy, Book XXI., cc. 1-20, with Chapters 21-35 for sight reading. (Second term), Cicero, *de Signis* or 2d *Philippic*. Horace, *Odes*, I. 1, 2, 3, 4, 6, 7, 9, 11, 14, 18, 20, 22, 24, 32, 37, 38. II. 3, 9, 10, 13, 14, 18, 20. III. 1, 3, 4, 13, 29, 30. IV. 2, 3, 5, 7. Livy, Book XXI. cc. 35-54.

GREEK.

N. B.—The reading in this department is conducted in such a way as to furnish material for illustration and comparative study in connection with the parallel courses in Latin and English.

Greek in Senior year is optional. Courses in advanced work may be arranged as required.

Course I.—(Junior year). Two hours a week.

FIRST TERM: Aeschylus, *Agamemnon*. Plato, *Crito* (entire) and *Phaedo*, cc. 1-14, 25-28, 63 to end, or St. Basil, *On Greek Literature*.

SECOND TERM: Plato, *Republic*, Book I. (Hardy). Pindar, *Olympic Games*, or Aristophanes (*Birds*, *Frogs* or *Wasps*).

Course II.—(Sophomore year). Five hours a week, besides composition work, out of class, based on Sidgwick's Introduction to Greek Prose Composition, Part III. Exercises 91-130.

FIRST TERM: Demosthenes, Philippica I. Sophocles, *Oedipus Tyrannus*. Thucydides, Book II. cc. 1-46.

SECOND TERM: Demosthenes, *De Corona*. Sophocles, *Oedipus Coloneus* 500 lines, or *Antigone*, 500 lines. Thucydides, Book II. cc. 47-68. Sight Reading in *Oedipus Coloneus* or *Antigone*.

Course III.—(Freshman year). Five hours a week, besides composition once a week, out of class, based on Sidgwick's Introduction to Greek Prose Composition, Part III. Exercises 30-65.

FIRST TERM: Homer, *Odyssey*, Bks. 1, 2 (any other books may be substituted). Plato, *Apology*. Sight Reading in *Herodotus* (Merry), cc. 1-5.

SECOND TERM: Demosthenes, *Olynthiacs*, 1, 2, 3. Euripides, *Hecuba* or *Medea*. *Herodotus* (Merry), cc. 5 to the end, for sight reading.

ENGLISH.

Course I.—(Senior year). Optional. Two hours a week. Comparative Study of Dramatic Composition.

FIRST TERM: 1. Origin of Greek Tragedy, development, great tragic authors.

References: Jevons, *History of Greek Art*; Moulton, *Ancient Classical Drama*; Campbell, *Guide to Greek Tragedy*; Donaldson, *The Theatre of the Greeks*; Miller and Donaldson's *History of Literature of Ancient Greece*; J. A. Symonds, *The Greek Poets*; Mahaffy, *History of Classical Greek Literature*; Butcher's *Poetics of Aristotle*; Milton's *Samson Agonistes*; Newman, *Poetry with reference to Aristotle's Poetics*; Pritchard's *Poetics of Aristotle*; Dyer's *Ancient Athens*; Haigh, *The Attic Theatre*.

2. Origin of Roman Tragedy, development, great tragic authors. Analysis of Seneca's *Thyestes*.

References: J. Covington's *Miscellaneous Writings*, Vol. I.; Sellar, *The Roman Poets of the Republic*.

3. Origin of Greek Comedy, the old, the middle and the new comedy. Analysis of Aristophanes, *The Acharnians*.

References: Symonds, *Greek Poets*, Vol. II.; Muller and Donaldson, *History of Literature of Ancient Greece*, Vol. II.; *Ancient Classics, Introductory Essays on Plautus and Terence* (for Menander).

4. Origin of Roman Comedy, development, famous authors. Analysis of the *Adelphi* of Terence.

References: Riley's Translation of Terence and Plautus; Hallidie's *Duo Captivi* of Plautus; Sellar's *Roman Poets of the Republic*.

5. Origin and development of French Comedy; Molière and his influence. Analysis of Molière's *Tartuffe*, *Les Précieuses Ridicules*, *L'Ecole des Femmes*.

References: Sainte Beuve, *Portraits Litéraires—Molière*; Van Laun's Translation of Molière's Works, with introduction; also his *History of French Literature*. Hawkins, *Annals of the French Stage*. Julleville, *Le Théâtre en France*.

6. The Interlude. Miracle and Mystery Plays. Analysis of "Mysterium Resurrectionis, D. N. J. C." and "Ludus super Iconium Sti. Nicolai."

References: Davidson, *Studies in the English Mystery Plays*; Pollard, *English Miracle Plays*; K. L. Bates, *The English Religious Drama*; *Chester Plays*, edited by T. Wright; *Ancient Mysteries Described*, by William Hone; *The Mediæval Stage*, Chambers, 2 vols.

SECOND TERM: 1. Modern Drama. The Italian Renaissance and its work.

References: J. A. Symonds, *The Renaissance in Italy*, 6 vols.; Garnet, *Italian Literature*.

2. The French Tragic Drama, origin, development and great authors. Analysis of *The Cid* and *Horace* of Corneille and Racine's *Athalie*.

References: Van Laun, *History of French Literature*; Hawkins, "Annals of the French Stage" and "The French Stage and the 18th Century"; Lounsbury, on *Shakespeare* and *Voltaire*.

3. The Spanish Drama, origin, development, famous authors. Analysis of Lope de Vega's *Star of Seville* and Calderon's *Secret in Words, Devotion of the Cross, Great Fair of the World, Life is a Dream*.

References: Tichnor's History of Spanish Literature; Bouterwek's History of Spanish Literature; Trench, *Essay on Calderon*; Foreign Classics—Calderon, edited by Mrs. Oliphant; Denis Florence McCarthy's *Dramas of Calderon*, translated.

4. The English Drama, origin, development. Analysis of King David (George Piele), of Friar Bacon (Robert Greene), of Campaspe (John Lyly), of Faustus and Edward II. (Christopher Marlowe).

William Shakespeare, his life as recorded, as gathered from his plays, his periods. Analysis of "Midsummer Night's Dream," "Hamlet," "The Tempest."

Beaumont and Fletcher.

Ben Jonson, his life and influence. Analysis of "Volpone" and "The Alchemist."

Drama of the Restoration. Dryden, Wycherly, Congreve, Van Brugh, Farquhar.

References: John Addington Symonds, *Shakespeare's Predecessors*; Keltie, *British Dramatists*; George Brandes, *William Shakespeare*; Goldwin Smith, *Shakespeare, the Man*; Hamilton Mabie, *Shakespeare, Poet, Dramatist and Man*; Moulton, *Shakespeare as a Dramatic Artist*; Furness, *Variorum Shakespeare*; Hazlitt, *Shakespeare's Sources*; Dowden, *Shakespeare Primer*; Tauchnitz, *Doubtful Plays of Shakespeare*; Symonds, *Ben Jonson*; Gosse, *Jacobeans Poets*; Taine, *on the Restoration Drama*.

5. The German Drama, origin, development, famous authors. Lessing and his influence. Göthe, *Götz von Berlichingen*. Analysis of Faust. Schiller.

References: Carlyle, *Essays*; Baumgartner, *Life of Göthe*; Gietmann, *Aesthetik*.

6. The Modern Romantic School. Edmond Rostand, *Cyrano de Bergerac*. Stephen Phillips, *Paolo and Francesca*. The "Tendenz" Drama—Ibsen and Sudermann.

References: *The Development of the Drama*, Brander Matthews.

Course II.—(Junior year). Three hours a week, besides a weekly theme, out of class, on a literary or philosophical subject.

FIRST TERM: (a) Age of Dante and Italian Influence on English Literature—Comparative study of Dante's *Divina Commedia* and the *Canterbury Tales* of Chaucer; or (b) Pre-Elizabethan Literature; or (c) The Drama of Shakespeare.

For Reference: (a) Ozanam, *Dante*; Church, *Dante*; Hettinger, *Divina Commedia*; Liddon, *Essays* (*Dante and St. Thomas*, *Dante and the Franciscans*); J. A. Symonds, *Study of Dante*; Witte, *Studies in Dante*; F. X. Kraus, *Studies in Dante*; Snell, *Italian Literature*; Moore, *Studies in Dante*; *The Life and Works of Dante*, J. F. Hogan; *Comments of John Ruskin on The Divina Commedia*, G. P. Huntington. (b) Lounsbury, *Studies in Chaucer*; Corson, *on Chaucer's Canterbury Tales*; Lowell, *My Study Windows*; Sydney Lanier, *Music and Poetry*. (c) Newman, *Idea of a University*; Brooke, *Early English Literature*. (d) Shakespeare's *Dramatic Art*, Moulton; Dowden, *on Shakespeare*.

SECOND TERM: The Age of Queen Anne and of Louis XIV. French Influence on English Literature.

For Reference; Gosse, *English Literature of the 18th century*; Saintsbury, *French Literature*. *Shakespeare in France*, J. J. Jusserand. Longhaye, S. J., *Histoire de la Littérature Française*. Elton, *The Augustan Age*. Taine, *English Literature*. Johnson, *Lives of the Poets*. Robert Harrop, *Bolingbroke*. Churton Collins, *Bolingbroke and Jonathan Swift*. Moulton. *Library of Criticism*. Davenport, *Good Queen Anne*. Morley, *Daniel Defoe*. Macaulay, *Addison*. Brunetière, *Essays on French Literature*, translated by D. Nichol Smith, and *Manual of the History of French Literature*, translated by R. Derechef.

Course III.—(Sophomore year). Four hours a week.

A. Theory of Rhetoric. Kleutgen, S. J., *Ars Dicendi*, Pars IV. *De Eloquentia*, (first term) pp. 255-317; (second term) pp. 317 to the end. Coppens, S. J., *Oratorical Composition*, (first term) pp. 1-194; (second term) pp. 194 to the end.

For Reference: Cope and Sandys, *Aristotle's Rhetoric*. Whately. Genung. Du Cygne. Blair. Baker, *Specimens of Argumentation*.

B. Rhetorical Analysis and Composition. Analysis of three speeches: (first term) Demosthenes, first Philippic; Cicero, *pro Lege Manilia*; Burke, *American Taxation* or on the Bristol Election; (second term) Demosthenes, *de Corona*; Cicero, *pro Milone*; Burke, on Conciliation; and one of Webster's speeches. Selections from Bradley's *Orations and Arguments*.

N. B.—A written theme, oratorical, poetical, critical or historical, is exacted once a week, outside of recitation hours.

C. History and Criticism: (first term) The Elizabethan Age—Brooke, *English Literature*, pp. 71-108; (second term) American Literature.

For Reference: Saintsbury, *Age of Elizabeth*. Ward, *English Poets*, Volume II. Jebb, *Athenian Orators*. Campbell, *Guide to Greek Tragedy*.

D. Reading and Discussion: (first term) Shakespeare, *Hamlet* (with analysis), *King Lear* (reading). Palgrave's *Golden Treasury*, B. I., Burke's Bristol Election or Webster's Bunker Hill Speech, Newman's *Second Spring*; (second term) Shakespeare, *Macbeth* (with analysis), *Julius Cæsar* (reading). Selections from Stedman's *American Poets* and Bradley's *Oratorical Selections*.

Course IV.—(Freshman year). Four hours a week.

A. Theory of Literature. Kleutgen, *Ars Dicendi*, (first term) pp. 1-178, (second term) pp. 180-250. Coppens, *Introduction to Rhetoric*, (first term) Books III. and IV., (second term) Books V. and VI.

For Reference: Butcher, Aristotle's Theory of Poetry and Fine Arts. Stedman, *Nature of Poetry*. Ward, *English Poets* (Introductory Essays). Watts, *Essay on Poetry* (*Encyclopædia Britannica*). Shairp, *Interpretation of Nature*. Jebb's *Athenian Orators* (Introduction). Newman, *Idea of a University* (on Style). Pater's *Essay on Style*.

B. Reading, Literary Analysis and Discussion. (first term) *Pastoral and Lyric Poets*—Spenser's *Astrophel*, Milton's *Lycidas*, Shelley's *Adonais*, and Arnold's *Thyrsis*. *Masters of English Prose*—De

Quincy, Newman, Ruskin, Hawthorne; (second term) Lyric and Epic poetry—Milton's *Paradise Lost* and Selections from Palgrave, Book III. The prose style of Dryden, Addison, Swift and Johnson.

Text-books,—Palgrave, *Golden Treasury* (First Series), Books 3, 4; *Golden Treasury* (Second Series). Minto, *Manual of English Prose*.

C. History and Criticism. (first term) Lake School to Victorian Age, inclusive (1745-1900); (second term) from Elizabeth to Pope (1603-1730).—Brooke's Outlines (first term) cc. 7, 8, 9, 10; (second term) cc. 5 and 6.

For Reference: Ward's *English Poets*, vols. III. IV. Saintsbury, 19th Century Literature. Stedman's Victorian Poets. Thomas Arnold's English Literature. Sutton's History of Catholic Literature in England. Jenkin's English Literature. Minto's *Georgian Era*. Gosse, 18th Century Literature.

N. B.—Once a week a written theme is exacted, outside of recitation hours, on subjects chiefly literary. cf. Lamont's *Specimens of Exposition*.

HISTORY.

Course I.—(Senior year). History of Philosophy. Two hours a week.

FIRST TERM—Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and the other productions of Indian Literature. Philosophical theories of Egypt and of Western Asia.

Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics. The Syncretists and Roman philosophy. Jewish-Alexandrian philosophy. Neo-Pythagoreanism. Neo-Platonism.

SECOND TERM. Christian Philosophy: The Fathers of the Church. Scholastic Philosophy: The Schoolmen. The Mystics. The Revival of Platonism, of Aristotelianism, of Antonism.

Arabian Philosophy of the Middle Ages. Jewish Philosophy of the Middle Ages.

Modern Philosophy: Descartes and his followers, Malebranche, Spinoza, Locke, Hume, Condillac, Helvetius, Voltaire, the Encyclopædists, Leibnitz, Berkeley, Rousseau, the Scottish school, the Transcendentalists: Kant, Fichte, Schelling, and their schools of thought, Herbart and Schopenhauer, Hegel, the Neo-Kantians, Von Hartmann. Lotze. Positivism. Herbert Spencer and modern evolution theories. The Neo-Scholastics. Thomistic philosophy under Pope Leo XIII.

Course II.—(Junior year). Two hours a week. History of Social Revolutions (first term); Constitutional History (second term).

Lectures based on Guggenberger, General History of the Christian Era, Vol. III. (first term); Hinsdale or Story (second term).

References on the Constitution: Bryce, American Commonwealth. Channing, Students' History of the United States. Macdonald, Select Charters and Select Documents. Goldwin Smith, The United States. Macy, Political Parties in U. S. Ford, Rise and Growth of American Politics.

Course III.—(Sophomore year). Two hours a week. History of Religious Revolution. The Renaissance.—Guggenberger, General History of the Christian Era, Vol. II.

Course IV.—(Freshman year). Two hours a week. History of the Papacy and the Empire. The Migration of Nations. The Rise of the Empire. The Crusades. The Rise of the Papacy.—Guggenberger, General History of the Christian Era, Vol. I.

MATHEMATICS.

N. B. No prescribed courses for Senior or Junior year.

Course I.—(Sophomore year). Astronomy. Three hours a week, first term. Application of General Principles of Solid Trigonometry, with experiments and observation.—Newcomb.

Course II.—(Sophomore year). Mechanics. Three hours a week, second term.—Dana.

Course III.—(Freshman year). Four hours a week.

FIRST TERM: Trigonometry—Functions of acute angles. The right triangle. Goniometry. The oblique triangle. Construction of logarithmic tables. Surveying. Triangulation. Leveling. Practical work in surveying.—Text-book: Wentworth.

SECOND TERM: Analytical Geometry—Loci and equations. The straight line. The circle. Different systems of co-ordinates. The parabola. The ellipse. The hyperbola.—Text-book: Wentworth.

SCIENCE.

Course Ia.—(Senior year). Two hours a week, one term. Physiological Psychology.

1. Definitions, methods. End organs and their functions. Cell tissues, nerves, spinal cord, brain. Mechanical theory of nervous action, excitation, inhibition and conduction.

2. Correlation of sensation and motion. Automatic, reflex and voluntary movements. Cerebral localization. Speech, theories of the speech centre, and psychological explanation of its problems.

3. Stimulus. Genesis of Sensation. Composition of the Sense Percept (idea). Basis in sensation of the time and space concept. Errors in special perception, in visual perception generally. Monocular and binocular vision.

4. Measurement of sensation intensity. Weber's, Fechner's, Merkel's laws. Time reaction for sensation, volition, thought. Influence of attention, fatigue, rhythm.

5. Feeling and Emotion. Apperception, Attention, Association.

References: Wundt, Human and Animal Psychology; Grundzüge der Physiologischen Psychologie; James, Psychology; Ladd, Outlines of Physiological Psychology; Scripture, The New Psychology; Maher, Psychology; Tichener, Experimental Psychology; Sanford, Experimental Psychology.

Course Ib.—Geology. Two hours a week, one term.—Text-book, Dana (revised).

For Reference: Geike, Class-book of Geology. Kelvin, Geology and General Physics. Russell, Volcanoes of N. America. Jukes-Browne, Geology. Russell, Glaciers of N. America and Lakes of N. America. R. S. Tarr, Elementary Geology.

Course Ic.—(Senior year). Physics—advanced laboratory work. Optional. This course is arranged with a view to meeting the requirements of medical schools.

Course IIa.—(Junior year). Physics. Six hours a week. Prescribed work. Lectures, recitations, themes and laboratory work.—Text-book, Watson.

Properties of Matter. *Hydrostatics:* Determination of specific gravity of bodies. Capillarity. *Pneumatics:* The barometer, Boyle's Law, Archimedes' principle. *Properties of solids.*

Forms of Energy. (a) *Heat*—Expansion of bodies. Thermometry. Specific heat. Latent heat. Hygrometry. Conduction. Radiation. Thermodynamics and the steam engine.

(b) *Sound*—Wave-motion. Production and propagation of sound. Physical theory of music. Doppler's principle. Vibrating strings and plates. Resonance.

(c) *Light*—Transmission. Reflection. Refraction. Formation of images in mirrors and lenses. Optical instruments. Dispersion. Spectrum analysis. Photometry. Photography. Interference of light. Diffraction. Polarization.

(d) *Magnetism and Electricity*—1. Magnetism: Properties of magnets. Lines of magnetic force. Laws of magnetic force. Terrestrial magnetism. 2. Frictional electricity. Conduction. Induction. Electric machines. The Leyden jar. 3. Dynamical electricity. Currents of electricity. Attraction and repulsion of currents. The voltaic cell and other cells. Detection and measurement of currents. Galvanometer. Ammeter. Voltmeter. The electrical units. Ohm's law. Kathode rays. Roentgen rays. 4. Electromagnetism. Magnetization by currents. Electro-magnets. Induction by currents. Induction by magnets. The telegraph. The telephone. Lenz's law. The dynamo. The motor. Ruhmkorff's coil. The transformer.

Course IIb.—(Junior year). Qualitative Analytical Chemistry. Analysis of Inorganic Substances. Two hours a week.—Text-book, Smith's Tarr.

I. Basic Analysis. Solutions, known and unknown.

Group 1. Na, K, Li, NH₄. Spectroscopic tests for Na, K, and Li.

Group 2. Ba, Sr, Ca, Mg.—General reagent (NH₄)₂Co₃.

Group 3 (A). Co, Ni, Mn, Zn, Fe, Al, Cr.

Group 3 (B). Co, Ni, Mn, Zn, Fe, Al, Cr, and phosphates and oxalates of Group 2.—General reagent (NH₄)₂S.

Group 4 (A). Hg, Pb, Bi, Cu, Cd.

Group 4 (B). As, Sn, Sb.—General reagent H₂S.

Group 5. Pb, Hg₂, Ag,—General reagent HCl.

II. Acid Analysis. Solutions, known and unknown.

Group 1 (A). M₂CrO₄, M₃AsO₃, H₃AsO₄, H₂SO₃, H₂S₂O₃, M₂Co₃, H₄SiO₄.

Group 1 (B). H₂SO₄, H₃PO₄, H₂Cr₂O₄, H₃BO₃, HF, H₂C₄H₄O₆.

Group 2. HI, HBr, HCl, HCN, H₂S, H₄FeCN₆, H₃FeCN₆.

Group 3. HNO₃, HClO₃, HC₂H₃O₂.

III. Preliminary Examination.

1. Heat in a bulb tube. 2. Heat on charcoal in the blowpipe flame. 3. Fuse in the borax bead. 4. Treat with concentrated H₂SO₄. 5. Heat in the Bunsen flame and note colorations of flame.

IV. Solution of Solid Substances. Special treatment of insoluble substances and of metals and alloys.

1. Treatment with water. 2. Treatment with acids. 3. Treatment of substances insoluble in water and acids. 4. Treatment of metals and alloys.

Course III.—(Sophomore year). General Chemistry. Three hours a week. Lectures, recitations and laboratory work.—Text-book: Remsen, College Chemistry.

Inorganic Chemistry—Introduction. Oxygen. Hydrogen. Water. Fundamental laws and theories. Allotropy and nascent state. Chlorine. Acids, bases and salts. The periodic law. The halogens. Nitrogen. Air. Non-metals and their compounds. Chemical action. Metals and their compounds.

Organic Chemistry—The hydrocarbons. Other compounds of carbon.

CHRISTIAN DOCTRINE.

Course I.—(Senior year). One hour a week, besides half an hour for weekly lectures. General review of courses II, III, IV.—Wilmers, S. J., Handbook of the Christian Religion.

Course II.—(Junior year). One hour a week, besides half an hour for weekly lectures.—Wilmers, S. J., *Handbook of the Christian Religion*, pp. 1-200.

FIRST TERM: Christianity, a revealed religion. Revelation in general. Pre-Christian revelation. The Christian revelation. The Church—its institution, end, constitution.

SECOND TERM: Marks of the Church. Teaching office of the Church. Holy Scripture. Tradition. Rule of Faith. The existence of God. The nature of God. Attributes of God. Unity of God. The Most Holy Trinity.

Course III.—(Sophomore Year). One hour a week, besides half an hour for weekly lectures.—Wilmers, S. J., *Handbook of the Christian Religion*, pp. 349 to the end.

FIRST TERM: The Sacraments of Penance, Extreme Unction, Holy Orders, Matrimony. The Church as a means of salvation. The Last Things. Christian morality.

SECOND TERM: Christian duties towards God, ourselves, our neighbor. Christian perfection.

Course IV.—(Freshman year). One hour a week, besides half an hour for weekly lectures.—Wilmers, S. J., *Handbook of the Christian Religion*, pp. 200-349.

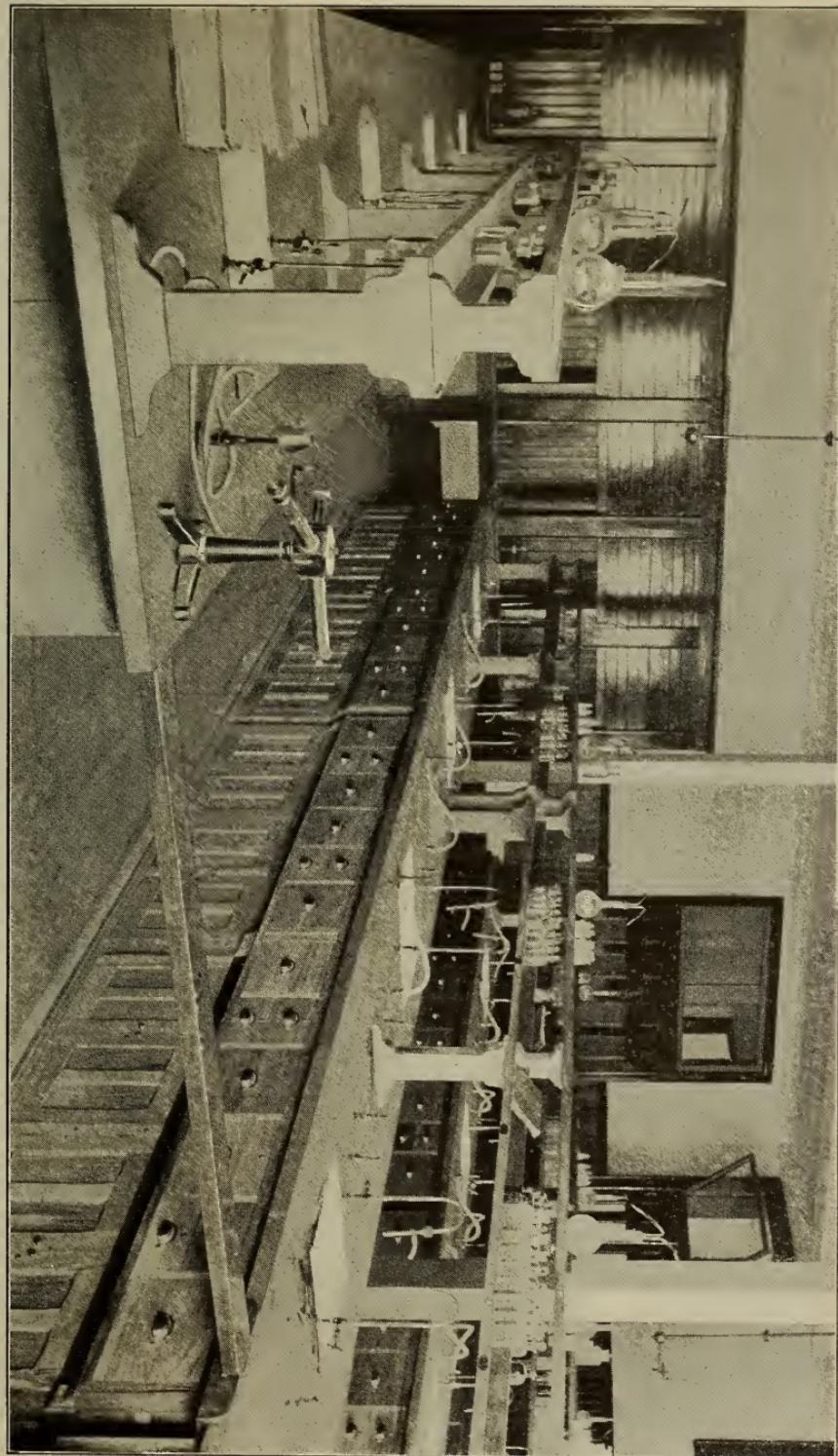
FIRST TERM: The Creation. Spiritual and material world, man. Different orders of creation in relation to one another. The Redemption.

SECOND TERM: Grace and the Sacraments. Baptism. Confirmation. Holy Eucharist. Penance.

MODERN LANGUAGES.

N. B.—But one year (Freshman) of prescribed work in this department is required for the A. B. degree. Students entering Freshman class are supposed to have a fair reading knowledge of French or

LABORATORY FOR ANALYTICAL CHEMISTRY, 76 STUDENTS.



German. About three years of preparatory study in French or German would be required in order to follow the regular course prescribed for Freshman year. Those who enter without this preparation will be obliged to take an elementary course in either French or German during their Freshman year.

Advanced courses (optional) in these languages will be arranged, parallel with the courses in English, when applications are sufficiently numerous to warrant the Faculty in making this provision.

French Course I.—(Sophomore year). Optional.

This course is offered only on condition that the number of applicants and their knowledge of French may warrant it.

(a) Study of the French orators: Bossuet, Bourdaloue, Massillon, Fléchier. Parallel with English III., A and B.

(b) Study of the French dramatists: Corneille, Racine, Molière, De la Vigne. Bornier, La Fille de Roland. Rostrand, Cyrano de Bergerac. Parallel with English III., C and D.

(c) Private reading, directed by Professor. Conference, etc.

French Course II.—(Freshman year). Prescribed (for students not taking German). Two hours a week.

FIRST TERM: Literary criticism of Racine's Athalie, or de Maistre's Soirées de St. Petersbourg.

SECOND TERM: Literary criticism of Bossuet's Oraisons Funèbres, or Chateaubriand's Génie du Christianisme.

German Course I.—(Sophomore year). Optional. Offered on same conditions as French Course I.

(a) Study of the German Drama and of Epic poetry. Lessing, Schiller, Gôthe, etc. Nibelungen. Klopstock's Messias. Parallel with English III., C and D.

(b) Private reading, directed by Professor. Conference.

German Course II.—(Freshman year). Prescribed (for students not taking French). Two hours a week.

FIRST TERM: Literary criticism of Lessing's Aemilia Galotti or Schiller's William Tell.

SECOND TERM: Literary criticism of Göthe's Faust.

ELOCUTION.

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class once a week for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest.

WEEKLY TIME SCHEDULE.

FRESHMAN.

SOPHOMORE.

	HOURS.		HOURS.
Latin—Course IV	6	Latin—Course III.....	6
Greek—Course III.....	5	Greek—Course II.....	5
English—Course IV.....	4	English—Course III.....	4
History—Course IV.....	2	History—Course III.....	2
Mathematics—Course III.....	4	Astronomy, 1st term.....	
Christian Doctrine—Course IV. 1½		Mechanics, 2d term.....	3
Elocution.....	½	General Chemistry.....	3
Modern Languages—Course II. . 2		Christian Doctrine—Course III. 1½	
	—	Elocution	½
	25		25

JUNIOR.

SENIOR.

ENTRANCE REQUIREMENTS.

Students may enter at any time during the year, and, on examination, will be assigned to the classes for which their previous studies have fitted them; but it will be found most to their interest to enter in September.

Satisfactory testimonials will be required from all new students, but those especially who have begun their studies in another institution must bring certificates of honorable dismissal.

Candidates for admission to advanced classes must pass a satisfactory examination upon all the subjects previously studied by the class which they desire to enter.

From *classical* preparatory schools of established reputation, students are admitted to the Freshman class without examination, on the principal's certificate, showing that they have completed the required amount of work and are prepared to enter college. Such certificates should be made on forms which the college will furnish on application. The courses prescribed in our Preparatory School may be found further on, and may be taken as an indication of our standard.

In all other cases for admission to Freshman class, a successful examination is required in the following subjects.

LATIN—(1) **Grammar.**—The entire Latin Grammar, including a knowledge of all regular syntactical constructions; translation into Latin, at sight, of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences. **Prosody.** All the rules for quantity, including increments of nouns and verbs. Application of rules to hexameter and pentameter verse. **Scansion of Ovid and Virgil.**

(2) Composition.—Translation into Latin of easy continuous prose, based on Caesar's Gallie War and on the Letters and Orations of Cicero.

(3) Authors.—Nepos: Lives of Themistocles, Miltiades, Hannibal. Caesar: *De Bello Gallico*, two books. Ovid: *Metamorphoses* and *Tristia*. Cicero: Selected Letters, *De Senectute* or *De Amicitia*, two of the Orations against Catiline. Virgil: *Bucolics* I. and IV.; *Georgics*, Book IV.; *Aeneid*, two books. For some of these may be substituted *Phaedrus*, *Catullus*, *Sallust*.

GREEK—(1) Grammar.—Etymology complete (including all the irregular and defective forms); the rules for accents; the rules of syntax and their application; the Homeric dialect.

(2) Composition.—Translation into Greek of simple English sentences based on Xenophon's *Anabasis*.

(3) Authors.—Xenophon, *Anabasis*, Books I. and II. Lucian, *Six Dialogues*. Homer, *Iliad*, Books I. and II., or *Odyssey*, Books I. and II. For some of these may be substituted Cebes' Tablet, Anacreon's Odes, Epitaphs and Elegies of Simonides of Ceos, and Xenophon's *Cyropaedia*, *Memorabilia* or *Hellenica*.

N. B.—In the discussion of the classic authors, both Greek and Latin, the candidate must be prepared to give a complete grammatical analysis of every word, phrase and sentence, to point out exceptional idioms, and to show knowledge of the chief points of collateral erudition connected with the text. Much more importance will be attached to this than to the mere reading of a large number of books.

ENGLISH.—Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Meiklejohn's "The English Language," or some equivalent work.

Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This

exercise will be based on books and authors assigned for study in our Preparatory School. (See page 51). Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

The authors assigned for 1906-1907 will be: Hawthorne, Tanglewood and Twice Told Tales; Tennyson, Holy Grail and Morte d'Arthur; Addison's Sir Roger de Coverley; *Macaulay, Essays on Milton and Addison; *Milton, Minor Poems; *Shakespeare, Macbeth; *Burke, on Conciliation; Lowell, The Vision of Sir Launfal.

In the works marked thus* a careful study of the subject-matter, form and structure will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—*The Uniform College Entrance Requirements in English for 1906 will be accepted, as will any fair equivalent work in this department.*

HISTORY.—The History of the Oriental Nations, Greece and Rome; Modern General History; Montgomery's History of the United States, or some equally good history; Elements of Civics.

MATHEMATICS.—Elementary and Higher Algebra; Geometry, plane and solid.—Wentworth's Complete Algebra and Wentworth's Geometry, or works of equal grade.

MODERN LANGUAGES.—A fair reading knowledge of one modern language, other than English, is required, preferably French or German; the elements of grammar, including the irregular verbs; translation into English, at sight, of simple prose; grammatical analysis; ability to translate simple English prose into the foreign language.

N. B.—*Certificates of the "College Entrance Examination Board" will be accepted, provided they cover the subjects described above.*

SCHEDULE OF COURSES.

PREPARATORY DEPARTMENT.

The Preparatory Department of Holy Cross College is a Classical High School. The students are under the same general management, and are subject to the same general regulations as the students of the college. The curriculum of studies covers a period of four years. For entrance to this department, at least eight years of pre-academic work, or its equivalent, is required. Graduation from this department admits the student to Freshman class in the college; it also entitles him to the certificate of the Board of Regents of the University of the State of New York, meeting the preliminary education requirement for professional schools.

LATIN.

Course I.—(Fourth year). Seven hours a week.

(a) Grammar—(First term) Syntax of nouns reviewed, including all exceptions. Formation of words. Syntax of the simple sentence. Prosody, rules for quantity and versification. (Second term) Syntax of verb thoroughly reviewed. The expanded sentence. The compound sentence. Arrangement of words. Figures of syntax and rhetoric.

Text-books: Gildersleeve-Lodge, Latin Grammar, nn. 176-700. Casserly's Prosody.

(b) Composition—oral and written. Two written exercises every week, based on Bradley's Arnold, Exercises 36-67, and supplement-

tary numbers 9-13. Exercises in hexameter and pentameter verse, once a week, based on Gepp's Latin Elegiac Verse, Part I., Exercises 1 to 40.

(c) Authors—(First term) Virgil, Eclogues 1 and 4, Georgic 4 (1-250 or 317 to end); Cicero, *De Senectute*, entire. Sight reading in Sallust's *Catiline*. (Second term) Virgil, *Aeneid* I. Cicero, in *Catilinam* I, II. Sight reading in Sallust continued.

(d) Memory—About eight or ten lines of Virgil or Cicero every day.

Course II.—(Third year). Seven hours a week.

(a) Grammar—(First term) All of etymology, including exceptions in declension, conjugation, etc. Irregular and defective verbs. Syntax of simple sentence. (Second term) Syntax of compound sentence.

Text-book: Gildersleeve-Lodge, 201-670.

(b) Composition—Three written exercises a week, done out of class, besides oral and written work in class, based on Bradley's Arnold, Exercises 1-35.

(c) Authors—(First term) Caesar, *Gallic War*, Bk. I. cc. 1-25; Ovid, *Metamorphoses*, 200 lines; Cicero, *Selected Letters* (Dillard), 200 lines. (Second term) Caesar, *Gallic War*, Bk. II.; Ovid, *Tristia* 400 lines. Sight reading from Caesar: balance of Book I., first term, and Book IV., second term.

(d) Memory—About eight lines of Ovid or Cicero every day.

Course III.—(Second year). Seven hours a week.

(a) Grammar.—(First term) Review of etymology of nouns, adjectives, pronouns and adverbs, including principal exceptions. Syntax of simple sentence. (Second term) Inflection of verbs. Syntax of compound sentence.

Text-book: Gildersleeve-Lodge, 1-176, 326-670, omitting fine print.

(b) Composition—Three written exercises a week, out of class, based on Gildersleeve's Latin Exercises, 102-160, 193-245. Oral and written work once a week in class.

(c) Authors—(First term) Nepos, Lives of Themistocles, Miltiades, Hannibal. (Second term) Cicero, Selected Letters (Dillard); Phaedrus, 14 Fables.

(d) Memory—About 250 lines of Nepos, first term, and 30 Letters of Cicero, second term.

Course IV.—(First year). Ten hours a week, first term; seven hours, second term.

(a) Grammar—(First term) Etymology. Regular declensions and conjugations. Elementary rules of syntax. (Second term) Irregular verbs. Rules for gender. Syntax of simple sentence.

Text-book: Gildersleeve-Lodge (school edition) 1-176, 201—326, and page 305, nn. 1, 2, 7, 23, 27, 38, 39, 43, 54, 65, 72, 75, 80, 83, 84, 105.

(b) Composition—Three exercises a week, first term; two, second term. Oral review once a week. Written and oral work based on Gildersleeve's Latin Exercise Book, First Course, Part I., 1-52, 94, 96-101.

(c) Authors—(Second term) *Viri Romae*, about 300 lines.

(d) Memory—Five lines a day in *Viri Romae*, second term.

GREEK.

Course I.—(Fourth year). Five hours a week.

(a) Grammar—(First term) Syntax of concords and cases. Homeric dialect. (Second term) Irregular verbs. Syntax of verb.

Text-book: Kaegi-Kleist, 114-215 and list of irregular verbs (Appendix).

(b) Composition—One exercise a week, based on Sidgwick's Introduction to Greek Prose Composition, Exercises 1-30.

(c) Authors—(First term) Homer, Iliad, B. I. (Keep's ed.); Xenophon, Cyropaedia (Gleason's ed.) Part I., 500 lines. Balance for sight reading. (Second term) Homer, Iliad, Bk. II., lines 1-493, Bk. III., 120-245, Bk. VI., 437 to the end. Xenophon, Cyropaedia, Part 2, 500 lines. St. Luke's Gospel for sight reading.

Course II.—(Third year). Five hours a week.

(a) Grammar—(First term) Etymology: exceptions in declension and conjugation, irregular verbs. Syntax of concords, nouns, verbs, as far as moods in dependent sentences. (Second term) Syntax of dependent sentences, conditional clauses, &c. Particles.

Text-book: Kaegi-Kleist, 1-209.

(b) Composition—One written exercise a week, out of class. Oral and written work in class. Kaegi, Greek Exercise Book II., 36—66.

(c) Authors—(First term) Xenophon, Anabasis, Book II. cc. 1, 2, 3, 4; with cc. 5 and 6 for sight reading. (Second term) Xenophon, Anabasis, Book III, cc. 1, 2, 3, 4; with c. 5 for sight reading.

Course III.—(Second year). Five hours a week.

(a) Grammar—(First term) Pure, mute and liquid verbs. (Second term) Verbs in μ and irregular verbs. Syntax, the concords.

Text-book: Kaegi-Kleist, 79-131.

(b) Composition—One written exercise a week, out of class. Oral and written work in class, based on Kaegi's Greek Exercise Book I., 49-83; Book II., 1-36.

(c) Authors—(First term) Selections from Kaegi's Exercise Book I, nn, 53, 59, 69, 70, 77. (Second term) Xenophon, Anabasis, Book I., cc. 1, 2, 8, 9.

Course IV.—(First year). Five hours a week in second term.

(a) Grammar—Declension of regular nouns, adjectives, pronouns. Verbs *εἰμί* and *παύδενω*. General rules for accent.

Text-book: Kaegi-Kleist, 1-78.

(b) Composition—One written exercise a week, out of class. Oral and written work in class, based on Kaegi's Exercise Book I., 1-48.

(c) Authors—The reading lessons in Kaegi's Exercise Book I., nn, 1-48.

ENGLISH.**Course I.**—(Fourth year). Three hours a week.

(a) Precepts—(First term) English Rhetoric. Ornaments of composition. Literary style. (Second term) Species of prose composition. Essay writing. Literary criticism. Versification.—Coppens, Introduction to Rhetorical Composition, Books I., II., IV., V.

(b) Composition—One theme each week, done out of class, based on Baldwin's Specimens of Prose Description.

(c) Authors—(First term) Shelley's Odes; Wordsworth, selections; De Quincey, Flight of Tartar Tribe; Macaulay, Essays on Johnson and Addison; Tennyson, Morte D'Arthur. (Second term) Milton, Minor Poems; Shakespeare, Merchant of Venice; Thackeray, Henry Esmond; Lamb, Essays of Elia; Ruskin, Sesame and Lilies.

Course II.—(Third year). Three hours a week.

(a) Precepts—Paragraph structure and amplification. (First term) First half of Scott and Denny's Composition-Rhetoric, cc. 1-4. (Second term) Second half of the same.

(b) Composition—One theme each week, done out of class, based on Brewster's Specimens of Narration.

(c) Authors—(First term) Tennyson, *Holy Grail* and *Sir Galahad*; Lowell, *Vision of Sir Launfal*; Thackeray, *Roundabout Papers*. (Second term) Gray's *Elegy* and *Eton College*; Addison's *Sir Roger*; Newman's *Callista*; Cowper, selections.

(d) Memory—The *Holy Grail*, the *Elegy* and selections from Cowper.

Course III.—(Second year). Three hours a week.

(a) Precepts—Choice and propriety of words. Sentence structure.—Donnelly, S. J., *Imitation and Analysis*, and Nichols, *English Composition*.

(b) Composition—One theme each week, done out of class, attending chiefly to correct use of words, clearness and precision, as outlined in Nichols.

(c) Authors—(First term) Goldsmith, *Deserted Village*; Whittier, *Snowbound*; Irving, *Sketch Book*, with the aid of Donnelly's *Imitation and Analysis*. (Second term) Campbell's *Odes*; Hawthorne, *Twice Told Tales*; Scott's *Talisman*; Alden's *Studies in Bryant*.

(d) Memory—*Deserted Village* and Selections from Bryant.

Course IV.—(First year). Six hours a week, first term; four hours, second term.

(a) Precepts—Analysis of complex sentences. Epistolary style. Paraphrases. Reproductions. Imitations.—Davidson and Alecock's *English Grammar and Analysis*.

(b) Composition—Three themes a week, first term; two, second term; done out of class; based on precepts and authors; attending chiefly to grammatical correctness.

(c) Authors—(First term) Longfellow, *Evangeline* and Minor Selections; Dickens' *Christmas Stories*; Cooper's *Last of the Mohicans*.

cans. (Second term) Scott, Lay of the Last Minstrel; Hawthorne, Tanglewood Tales.

(d) Memory—Evangeline and Lay of the Last Minstrel.

HISTORY.

Course I.—(Fourth year). Two hours a week.

American History. An intensive study of the history and government of the United States. Text-books—(First term) Montgomery, The Leading Facts of American History; (Second term) Macy's Civil Government.

Course II.—(Third year). Two hours a week.

Modern History—dwelling especially on English history as a preparation for the study of the history of the United States in the fourth year.

Text-book: Birt's Lingard.

Course III.—(Second year). Two hours a week.

Roman History. Lectures and recitations based on Shuckburgh.

Text-book: Shuckburgh's Roman History, students' edition.

Course IV.—(First year). Two hours a week.

Grecian History, based on Bury; and Bible History, based on Richards' Manual.

Text-book: Bury's Greek History, students' edition.

MATHEMATICS.

Course I.—(Fourth year). Four hours a week. (First term) Solid Geometry—Wentworth. (Second term) Higher Algebra. Choice and Chance, to the end.—Wentworth's Complete Algebra.

Course II.—(Third year). Four hours a week. (First term) Plane Geometry, Books I., II., III. (Second term) Books IV. and V.—Wentworth's Plane Geometry.

Course III.—(Second year). Four hours a week. Algebra. (First term) Equations of second degree, to Ratio and Proportion. (Second term) Ratio and Proportion to Choice and Chance.—Wentworth's Complete Algebra.

Course IV.—(First year). Five hours a week. Algebra. (First term) Through Least Common Multiple. (Second term) Through Equations of the first degree.—Wentworth's Complete Algebra.

CHRISTIAN DOCTRINE.

N. B. In each course, one hour a week is devoted to daily recitations, of ten minutes each, and there is besides a lecture of half an hour each week.

Course I.—(Fourth year). Review of matter treated in Courses II., III. and IV. Lectures and discussion, based on De Harbe's Full Catechism, parts 1, 2, 3.

Course II.—(Third year). On Grace, the Sacraments and Sacramentals.—De Harbe, pp. 238-327.

Course III.—(Second year). One hour a week. On the Commandments of God, the Precepts of the Church, Sin and Virtue.—De Harbe, pp. 158-238.

Course IV.—(First year). One hour a week. On Faith, its object, necessity, qualities; the Apostles' Creed.—De Harbe, pp. 67-158.

MODERN LANGUAGES.

N. B. One modern language besides English is prescribed, except in the first year.

French Course I.—(Fourth year). Three hours a week.

(a) Grammar—(First term) Thorough review of etymology. (Second term) Thorough review of syntax.—Fraser and Squair.

(b) Authors—(First term) Halévy, L'Abbé Constantin. (Second term) Corneille, Polyeucte.

French Course II.—(Third year). Three hours a week.

(a) Grammar—(First term) Review. Neuter, pronominal and impersonal verbs. Irregular verbs of the four conjugations. (Second term) Review. All of syntax, including principal exceptions.—Frazer and Squair.

(b) Authors—Dufour's Reader, selections.

French Course III.—(Second year). Three hours a week.

(a) Grammar—(First term) Etymology, to auxiliary verbs, inclusively. (Second term) Review of first term matter. Regular verbs of the four conjugations.—Fraser and Squair.

(b) Authors—Dufour's Reader, selections.

German Course I.—(Fourth year). Three hours a week.

(a) Grammar—(First term) Review. Syntax of verb, to the end. (Second term) Thorough review of all syntax.—Joynes-Meissner.

(b) Authors—(First term) Göthe, Herman und Dorothea; Schiller, Der Taucher. (Second term) Schiller, Das Lied von der Glocke; Raumer, Crusade of Frederick Barbarossa.

German Course II.—(Third year). Three hours a week.

(a) Grammar—(First term) Review. Irregular, inseparable, separable, impersonal, reflexive verbs. (Second term) Review. Syntax, to Syntax of verb.—Joynes-Meissner.

(b) Authors—Huss, German Reader, poetical selections.

German Course III.—(Second year). Three hours a week.

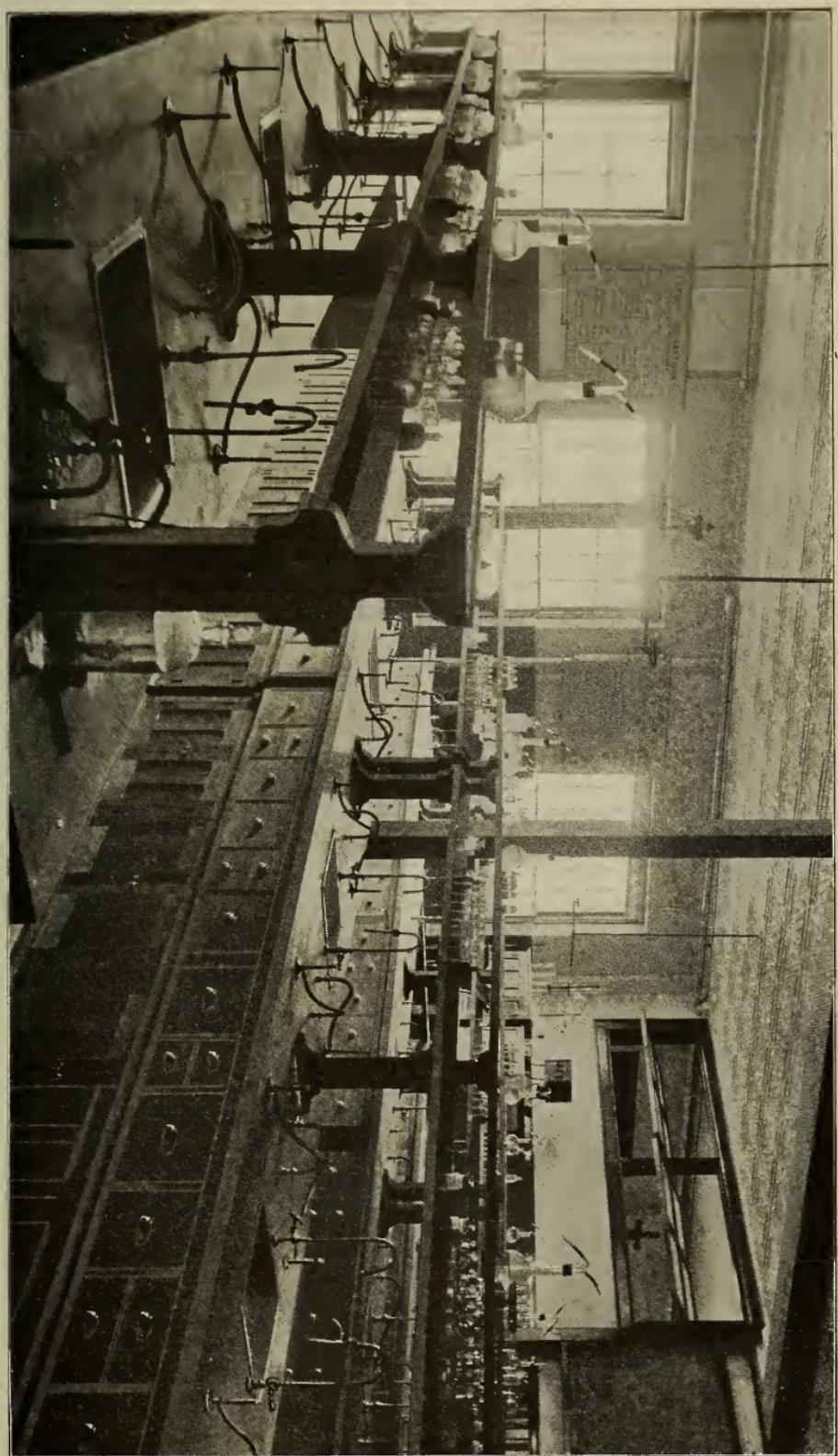
(a) Grammar—(First term) Etymology, to auxiliary verbs.
(Second term) Auxiliary and regular verbs.—Joynes-Meissner.

(b) Authors—Huss, German Reader, prose selections.

ELOCUTION.

Once a week each class is drilled separately in gesture and expression, and all of the students are given an opportunity for speaking from the platform. Special help and encouragement are given to those who enter the prize contest at the end of the year, or apply for private instruction at any time during the year.

LABORATORY FOR ANALYTICAL CHEMISTRY, 76 TABLES.



ENTRANCE REQUIREMENTS.

PREPARATORY DEPARTMENT.

The equivalent of eight years' pre-academic work or the completion of a full grammar course in a public or parochial school is required for entrance to the first year of the Preparatory Department. From applicants who have completed such a course, certificates will be accepted, signed by the principal of the school.

All other applicants must be prepared to show, on examination, proficiency in arithmetic, English grammar and composition, geography and United States history. There is no provision for students who are not old enough and far enough advanced to begin high school work.

All who make application for advanced standing must give satisfactory evidence, by examination or certificate, of having done the work beyond which they desire to be advanced.

Although students may enter at any time, it will be found most to their interest to enter in September.

Every candidate for admission, who is not personally known to some one connected with the institution, must furnish testimonials of good moral character.

WEEKLY TIME SCHEDULE.

PREPARATORY DEPARTMENT.

FIRST YEAR.

FIRST TERM.

HOURS.

Latin—Course IV.....	10
English—Course IV.....	6
Mathematics—Course IV.....	5
History—Course IV.....	2
Physical Geography.....	1
Christian Doctrine—Course IV.	1½
Elocution.....	½
—	—
	26

SECOND TERM.

HOURS.

Latin—Course IV.....	7
Greek—Course IV.....	5
English—Course IV.....	4
Mathematics—Course IV.....	5
History—Course IV.....	2
Physical Geography.....	1
Christian Doctrine—Course IV.	1½
Elocution.....	½
—	—
	26

SECOND, THIRD AND FOURTH YEARS.

HOURS.

Latin—Courses III., II., I.....	7
Greek—Courses III., II., I.....	5
English—Courses III., II., I.....	3
Mathematics—Courses III., II., I.....	4
History—Courses III., II., I.....	2
Modern Languages—Courses III., II., I.....	3
Christian Doctrine—Courses III., II., I.....	1½
Elocution.....	½
—	—
	26

SCHEDULE OF LECTURES AND RECITATIONS, 1906—SECOND TERM.

Hrs.	Senior	Junior	Sophomore	Freshman	1st Academic	2d Academic	3d Academic	4th Academic	Special Greek	Special Latin
A. M.										
8.40 to 9.40	Philosophy	Philosophy	Latin							
9.45 to 10.45	M. W. Anal. Chem. T. Th. English F. Study S. Chr. Doct.	M. T. W. Th. F. Greek S. History	M. W. F. S. Greek T. Th. English—B. C.	M. W. F. S. Greek T. Th. Mod. Lang. S. Themes	M. W. F. S. Greek T. Th. Mod. Lang. S. Themes	M. W. F. S. Greek T. Th. Mod. Lang. S. Themes	M. W. F. S. Greek T. Th. Mod. Lang. S. Themes	M. W. F. S. Greek T. Th. Mod. Lang. S. Themes	M. W. F. S. Greek T. Th. Mod. Lang. S. Themes	M. W. F. S. Greek T. Th. Mod. Lang. S. Themes
10.50 to 11.50	M. W. Polit. Econ. T. Th. History F. S. Phys. Psychol.	M. F. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry	M. W. F. S. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry	M. W. F. S. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry	M. W. F. S. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry	M. W. F. S. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry	M. W. F. S. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry	M. W. F. S. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry	M. W. F. S. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry	M. W. F. S. Latin Astro. 1 term Mech. 2 term T. Th. S. Chemistry
P. M.	M. W. F. Study S. Elocution (Note 1)	M. F. Anal. Chem. W. S. study	English	History	History	History	History	History	Greek	Latin
2.50 to 3.20	Philosophy	M. F. Anal. Chem. W. S. English	English	English—A.	English	English	English	English	Greek	Greek
3.25 to 3.55	Philosophy	M. F. History W. Elocution S. Chr. Doct.	M. F. Greek Comp. W. Elocution S. Chr. Doct.	M. F. English W. Elocution S. Chr. Doct.	M. F. English W. Elocution S. Chr. Doct.	M. F. English W. Elocution S. Chr. Doct.	M. F. English W. Elocution S. Chr. Doct.	M. F. English W. Elocution S. Chr. Doct.	M. F. English W. S. Greek	M. F. English W. Elocution S. Chr. Doct.

Note 1. In the afternoon, change W. and S. to T. and Th. during Spring and Fall order of half-holidays.

ORGANIZATIONS.

THE ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized 1869.

The object of this association is "the promotion of friendship and fraternal intercourse among its members, and the fostering of affection in them for Alma Mater and her interests." Its membership embraces graduates of the college, former students occupying an honorable position in life, and all who at any time may have been members of the college faculty.

OFFICERS.

RT. REV. THOMAS D. BEAVEN, '70, D. D., *President.*

JAMES B. CARROLL, '78, *Vice-President.*

RICHARD H. MOONEY, '79, *Secretary-Treasurer.*

REV. JOHN J. McCOV, '76, LL.D., }
FRANCIS P. McKEON, '79, } *Election Committee.*

Besides the parent society of Alumni the following branch associations have been formed in recent years:

CONNECTICUT ALUMNI ASSOCIATION

OF THE COLLEGE OF THE HOLY CROSS.

Organized Feb. 12, 1896.

REV. WILLIAM H. ROGERS, '68, *President.*

DR. JOHN L. KELLY, '92, *Vice-President.*

REV. JEREMIAH J. CURTIN, '77, *Secretary.*

PATRICK T. O'BRIEN, '91, *Treasurer.*

REV. DENIS L. GLEASON, '92, D.D., }
DR. THOMAS F. KANE, '84, } *Executive Committee.*

STEPHEN W. WILBY, '88, }
THOMAS F. DEVINE, '93, } *Press Committee.*

WORCESTER COUNTY ALUMNI ASSOCIATION
OF THE COLLEGE OF THE HOLY CROSS.

Organized 1898.

HON. JOHN T. DUGGAN, '80, *President.*
 REV. JOHN J. MCCOY, LL.D., '76, *Vice-President.*
 THOMAS H. SULLIVAN, '91, *Secretary.*
 JOHN F. GANNON, '96, *Treasurer.*
 REV. GEORGE H. McDERMOTT, '92, }
 PETER J. McLAUGHLIN, '95, }
 DANIEL P. CALLAHAN, '02, } *Executive Committee.*

BRISTOL COUNTY ALUMNI ASSOCIATION
OF THE COLLEGE OF THE HOLY CROSS.

Organized 1900.

HON. JOHN J. McDONOUGH, '80, *President.*
 REV. JOHN E. BRADY, '85, *Vice-President.*
 REV. JAMES P. CURRAN, '95, *Secretary.*
 OWEN J. EAGAN, '88, D.D.S., *Treasurer.*
 DR. WILLIAM E. SYNAN, '89,
 REV. JAMES T. WARD, '89,
 REV. JAMES J. HUSSEY, '95, }
 JAMES P. DORAN, '96,
 CHARLES P. RYAN, '97, } *Executive Committee.*

NEW YORK ALUMNI ASSOCIATION
OF THE COLLEGE OF THE HOLY CROSS.

Organized 1901.

THOMAS B. LAWLER, '85, *President.*
 JOHN J. MADDEN, '80, *Vice-President.*
 JOHN P. O'BRIEN, '94, *Secretary.*
 DR. CHARLES F. FITZGERALD, '94, *Treasurer.*
 JAMES J. HOPKINS, '87,
 REV. WILLIAM J. MULCAHY, '91, }
 DR. JOSEPH W. KELLEY, '93, } *Executive Committee.*

BERKSHIRE COUNTY ALUMNI ASSOCIATION
OF THE COLLEGE OF THE HOLY CROSS.

Organized 1903.

REV. CHARLES E. BURKE, '69, *President.*

REV. JAMES J. DONNELLY, '87, *Vice-President.*

JAMES A. TREANOR, '95, *Secretary.*

DR. WILLIAM J. MERCER, '91, *Treasurer.*

REV. CHARLES E. BURKE, '69,

JAMES A. TREANOR, '95,

REV. WILLIAM J. DOWER, '78,

E. HENRY HOWARD, M. D., '94,

GEORGE A. FAGAN, M. D., '94,

} *Executive Committee.*

NORTHEASTERN PENNSYLVANIA ALUMNI ASSOCIATION
OF THE COLLEGE OF THE HOLY CROSS.

Organized 1906.

EDWARD J. FLOOD, '89, *President,*

JOHN J. REEDY, '99, *Secretary-Treasurer.*

JOHN B. JORDAN, '95,

REV. ANDREW J. BRENNAN, '00,

REV. HUGH J. RUDDY, '02,

MICHAEL J. COSTELLO, '00,

CHARLES F. DONNELLY, '03,

ALOYSIUS F. COLLIGAN, '04,

} *Executive Committee.*

HOLY CROSS CLUB OF NEW YORK.

Organized 1906.

WALTER J. CORCORAN, '78, *President.*

REV. PATRICK F. MAUGHAN, '80, } *Vice-Presidents.*

THOMAS E. McDERMOTT, ex-'92, }

JOHN G. MCTIGUE, '00, *Corresponding Secretary.*

HENRY S. AUSTIN, '01, *Financial Secretary.*

WILLIAM P. LAWLER, '02, *Treasurer.*

JAMES E. GAYNOR, '90,

REV. JOSEPH LINNANE, '98,

WILFRED HENNESSY, ex-'99,

} *Executive Committee.*

HOLY CROSS CLUB OF NORTHEASTERN PENNSYLVANIA.

Organized 1906.

EDWARD J. FLOOD, '89, *President.*AUGUSTINE P. CONNIFI, '02, *Vice-President.*JOHN J. REEDY, '99, *Secretary-Treasurer.*

REV. PATRICK J. DURKAN, '00,

REV. ANDREW J. BRENNAN, '00,

REV. HUGH J. RUDDY, '02,

JOSEPH A. HEALY, Ex-'04,

JAMES F. O'BOYLE, Ex-'04,

Executive Committee.

THE LEAGUE OF THE SACRED HEART.

The League of the Sacred Heart was established in the College on the first of November, 1888. It has ever since been a most efficacious means of propagating among the students the practice of a most tender devotion to the Sacred Heart of our Lord.

OFFICERS.

Local Director.

REV. PATRICK A. MCQUILLAN, S. J.

Promoters.

SENIOR CLASS.

WILLIAM H. CORCORAN,

WALTER E. LOFTUS,

DANIEL F. DESMOND,

MARTIN F. CONNELLY.

JUNIOR CLASS.

WILLIAM E. LEAHY,

DANIEL F. O'CONNELL,

VINCENT T. MEANEY,

JOSEPH F. MURRAY,

WILLIAM H. SULLIVAN.

SOPHOMORE CLASS.

THOMAS J. CONNOR,

AMBROSE M. DELEHANTY,

JAMES E. HAFEEY,

WILLIAM J. GAVIN,

FRANCIS A. LEDERLE,

WILLIAM A. DACEY.

FRESHMAN CLASS.

FRANCIS J. AHEARN,
EDMOND J. WARD,
JOHN B. HOEY,
MATTHEW M. COTTER,

FRANCIS A. CORCORAN,
DAVID A. W. PETRY,
CHARLES E. DILKES,
JOHN X. MURPHY.

JAMES E. SMITH.

FIRST ACADEMIC.

CHARLES H. DORAN,
JOSEPH S. LOUGHREN,

DAVID L. FORAN,
JOSEPH A. BURK,

VICTOR M. LEA.

SECOND ACADEMIC.

WILLIAM A. ROBINSON,

JAMES F. NUGENT.

THIRD ACADEMIC.

FRANCIS X. FITZPATRICK,

FRANCIS J. OECHSLER.

FOURTH ACADEMIC.

JAMES W. DONNELLY, Jr.,
FRANCIS T. J. FITZGERALD,

JOHN F. GLENNON,
JAMES P. LYNCH,

ROBERT J. MURRAY.

SPECIAL GREEK.

GEORGE W. BARNES,

JAMES J. BARRETT.

SPECIAL LATIN.

JAMES L. BROGAN,

DENIS A. O'BRIEN,

PHILIP M. O'NEIL.

Members, 440.

SODALITY OF THE IMMACULATE CONCEPTION.

This sodality was organized on December 8th, 1844, and aggregated to the Roman *Prima Primaria* on April 10th, 1846, under the patronage of St. Aloysius. Its object is the fostering of a filial devotion to the Mother of God and the practice of virtue and piety among its members.

OFFICERS.

REV. WILLIAM M. McDONOUGH, S. J., *Director.*

PREFECT.

JAMES M. QUINN, '06.

FIRST ASSISTANT.

WILLIAM H. CORCORAN, '06.

SECOND ASSISTANT.

DANIEL F. DESMOND, '06.

SECRETARY.

WILLIAM E. LEAHY, '07.

REGULATOR.

WILLIAM J. NUGENT, '07.

MUSIC LEADER.

DENIS A. O'BRIEN.

CONSULTORS.

WILLIAM A. CORBY, '06.

PATRICK DOWD, '07.

THOMAS J. FAHERTY, '08.

THOMAS W. MALONEY, '09.

JOSEPH F. MURRAY, '07.

WILLIAM J. GAVIN, '08.

JAMES E. SMITH, '09.

EDMOND J. WARD, '09.

DAY SCHOLARS' SODALITY.

This society was organized as a branch of the Sodality of the Immaculate Conception in May, 1903, and was aggregated to the Roman *Prima Primaria* in May, 1904, under the patronage of St. Stanislaus.

OFFICERS.

JOHN A. COTTER, S. J., *Moderator.*

PREFECT.

LEO T. GODDARD, '06.

ASSISTANTS.

WILLIAM F. CANNON, '06.

HENRY P. CAHILL, '07.

SECRETARY.

FRANCIS P. McNAMARA, '07.

SACRISTANS.

WALTER N. A. HORAN, '08.

JOHN F. SULLIVAN, '09.

CONSULTORS.

EDWARD J. MATTHEWS, '07.

JAMES A. RUSSELL, '07.

JOHN J. STEVENS, '08.

PATRICK A. DOLAN, '09.

MARTIN W. CAVENEY, '08.

GEORGE B. CASHEN, '09.

SODALITY OF THE HOLY ANGELS.

The object of this society is the same as that of the Sodality of the Immaculate Conception, to which it is affiliated. In this society membership is restricted to the Preparatory Department. It was aggregated to the Roman *Prima Primaria* in May, 1904, under the patronage of the Holy Angels.

OFFICERS.

PETER F. CUSICK, S. J., *Moderator*.

(FIRST TERM.)

PREFECT.

(SECOND TERM.)

IRVING J. DOWNEY.

AUGUSTINE F. O'NEIL.

FIRST ASSISTANT.

WILLIAM P. CONNERY, JR.

GEORGE K. HUNTON.

SECOND ASSISTANT.

RICHARD T. WALSH.

WILLIAM J. WOOD.

SECRETARY.

JOSEPH V. MORGAN.

GEORGE F. GRIMES.

SACRISTANS.

FRANCIS J. OECHSLER.

GEORGE F. GRIMES.

RICHARD T. WALSH.

JOSEPH A. BURK.

CONSULTORS.

DANIEL F. DONOVAN.

WILLIAM M. MCENROE.

AUGUSTINE F. O'NEIL.

FRANCIS W. WALSH.

GEORGE K. HUNTON,

JOHN J. DONOVAN.

FRANCIS J. OECHSLER.

JAMES W. DONNELLY, JR.

JOSE E. SALAZAR.

JOSEPH V. MORGAN.

PHILIP M. O'NEIL.

CHARLES A. FINN.

ORGANIST.

JOSE E. SALAZAR.

FRANCIS W. WALSH.

LECTOR.

SILAS J. DONVAN,

GEORGE A. DALY.

INSTRUCTORS OF POSTULANTS.

JOSEPH A. BURK,

IRVING J. DOWNEY.

TREASURER.

JAMES F. NUGENT.

ST. JOHN BERCHMANS SANCTUARY SOCIETY

The St. John Berchmans Sanctuary Society aims at fostering a spirit of religious decorum and becoming reverence in serving at the altar.

OFFICERS.

JOHN D. WHEELER, S. J., *Moderator.*

PRESIDENT.

DANIEL F. DESMOND, '06.

VICE-PRESIDENT.

JOHN J. BUTTERLY, '06.

SECRETARY.

FRANCIS J. OECHSLER.

MASTERS OF CEREMONIES.

DANIEL F. DESMOND, '06.

THOMAS J. CONNOR, '08.

ACOLYTES.

JOSE E. SALAZAR,

JOSEPH V. MORGAN.

LAWRENCE I. McNAMARA, '09.

THOMAS F. FITZGERALD.

THURIFERS.

JOHN F. MADDEN, '08.

WILLIAM T. SHIELDS, '09.

JOHN X. MURPHY, '09.

JAMES F. KELLY.

TORCHBEARERS.

WILLIAM J. WHITE

JOSEPH A. BURK.

GEORGE A. COTTER.

GEORGE F. GRIMES.

CLARENCE J. RHATIGAN.

JAMES W. DONNELLY, JR.

CHARLES A. FINN.

RALPH C. WEIS.

JAMES F. NUGENT.

ROBERT J. MURRAY.

WILLIAM A. ROBINSON.

FREDERICK H. HEALEY.

Members, 42.

B. J. F. SOCIETY.

This Society was organized in 1846 and named after the Rt. Rev. Benedict Joseph Fenwick, the founder of Holy Cross College. It is essentially a debating society, aiming at the promotion of literary knowledge, the cultivation of eloquence and readiness in debate. Membership is limited to the Senior and Junior classes.

OFFICERS.**THOMAS J. YOUNG, S. J., *Moderator.*****(FIRST TERM)****PRESIDENT.****(SECOND TERM)****WILLIAM H. CORCORAN, '06.****JAMES A. BYRNE, '06..****VICE-PRESIDENT.****PATRICK DOWD, '07.****JOSEPH F. MURRAY, '07..****SECRETARY.****DANIEL F. DESMOND, '06..****DANIEL F. DESMOND, '06..****TREASURER.****MATTHEW M. LINNEHAN, '06..****MATTHEW M. LINNEHAN, '06..****FIRST CENSOR.****J. EDWARD DEMPSEY, '06..****J. EDWARD DEMPSEY, '06..****SECOND CENSOR.****EDWARD J. HOGERTY, '06..****JAMES M. QUINN, '06..****SUBJECTS DEBATED***In the B. J. F. Society during the year.*

Resolved: That independence in politics is to be preferred to adherence to party.

Resolved: That Indian Reserve Funds should be distributed to sectarian, as well as non-sectarian schools.

Resolved: That a business career offers more advantages to a college-bred man than do the learned professions.

Resolved: That football, as played at present, should not find place among college sports.

Resolved: That Greek should not be required for the degree, Bachelor of Arts.

Resolved: That the United States should build a larger navy.

Resolved: That the literacy test for immigrants is unjust and unconstitutional.

Resolved: That in the Russo-Japanese war the sympathies of the United States Government should be with Russia rather than with Japan.

Resolved: That the Concordat, because of its injustice, should be abolished.

Resolved: That the Interstate Commerce Commission should regulate railroad rates.

Resolved: That Insurance Companies should be regulated and controlled by the Federal Government.

PHILOMATHIC SOCIETY.

This society was founded in 1873. "The object of the society is to cultivate in its members the faculty of debating and to afford them an opportunity of acquiring information on subjects which shall be principally of an historical or literary character." (Const., Art. II.) Membership is limited to members of the Sophomore and Freshman classes.

OFFICERS.

JOHN A. COTTER, S. J., *Moderator.*

(FIRST TERM.) PRESIDENT. (SECOND TERM.)

STEPHEN J. O'BRIEN, '08. JOHN F. MADDEN, '08.

VICE-PRESIDENT.

THOMAS J. CONNOR, '08. CHAS. A. MAGUIRE, '09.

TREASURER.

JAMES E. HAFEEY, '08. NICHOLAS P. DECKER, '09.

SECRETARY.

JOHN H. BECKLEY, '08. JAMES F. ROCKETT, '08.

CENSOR.

CHARLES T. FLYNN, '08. JOHN F. RYAN, '08

SUBJECTS DEBATED

in the Philomathic Society during the year.

Resolved : That the execution of Major Andre as a spy was justifiable.

Resolved : That Japan was justified in demanding a reimbursement for the late war with Russia.

Resolved : That the A. B. degree should be given after the completion of a three years' college course.

Resolved : That the U. S. Senators should be elected by a direct vote of the people.

Resolved : That the liberty of the press in this country should be restricted by law.

Resolved : That capital punishment is justifiable.

Resolved : That Greek should be dropped from the college course.

Resolved : That the United States should uphold Japan in preference to Russia.

Resolved : That Charles L. Tucker should be granted a new trial.

Resolved : That our present tariff system is detrimental to the interests of the American workman.

Resolved : That immigration should be further restricted by law.

Resolved : That the literacy test should be a test for immigrants.

Resolved : That a treaty of reciprocity should be made with Canada.

Resolved : That the United States Government should own and operate the railroads.

THE DRAMATIC SOCIETY.

The first Dramatic Societies established at the college were the "Poackachoag Dramatic Club," founded in 1849, and the "Smithsonian Ethiopian Minstrel Club," established the same year. The Dramatic Club was reorganized under the former name in 1864. The society was established on its present basis in 1889. Its chief aim is to promote elocution by training the students in dramatic art. Classic dramas are presented each year with marked success.

OFFICERS.

REV. JOSEPH H. HANN, S.J., *Moderator.*

WILLIAM H. CORCORAN, '06, *President.*

ROBERT B. MASTERSON, '07, *Vice-President.*

CHARLES L. FOLEY, '07, *Secretary.*

HENRY J. NAUGHTON, '06, *Treasurer.*

MUSICAL SOCIETIES.

The aim of the following societies is the culture of vocal and instrumental music. Members lend their services to various exercises in the Chapel and in Fenwick Hall. Every encouragement is given and ample facilities are furnished to all wishing to become members.

PHILHARMONIC SOCIETY.

OFFICERS.

JOSEPH A. MURPHY, S.J., *Director.*

DENIS A. O'BRIEN, *Organist.*

STEPHEN J. O'BRIEN, '08, *Librarian.*

Members: 30

COLLEGE ORCHESTRA.

OFFICERS.

JOSEPH A. MURPHY, S.J., *Moderator.*

J. WILLIAM HOWARD, *Director.*

WILLIAM H. CORCORAN, '06, *Manager.*

WILLIAM J. CAHILL, '07, *Assistant Manager.*

FRANCIS A. LEDERLE, '08, *Librarian.*

Members: 14.

GLEE CLUB.

OFFICERS.

JOSEPH A. MURPHY, S.J., *Leader.*

WILLIAM H. CORCORAN, '06, *Manager.*

WILLIAM J. CAHILL, '07, *Assistant Manager.*

DENIS A. O'BRIEN, *Assistant Leader.*

FRANCIS A. FADDEN, '06, *Accompanist.*

STEPHEN J. O'BRIEN, '08, *Librarian.*

Members: 28.

HOLY CROSS COLLEGE ATHLETIC ASSOCIATION.

The object of this association is to furnish the students of the College with the best facilities for the promotion of general athletics, as well as moral and financial support for the maintenance of representative athletic teams.

OFFICERS.

REV. FERNAND A. ROUSSEAU, S.J., *Moderator.*
GEORGE E. MORRIS, '05, *Graduate Manager.*
JAMES M. QUINN, '06, *President.*
MARTIN F. CONNELLY, '06, *Vice-President.*
EUGENE T. McCARTHY, '07, *Secretary.*
PATRICK DOWD, '07, *Treasurer.*
JAMES M. QUINN, '06, *Manager of Base-ball Team.*
JAMES A. BYRNE, '06, *Manager of Foot-ball Team.*
JOHN J. SEXTON, '06, *Manager of Track Team.*
JOHN F. O'BRIEN, '06, *Manager of Basket-ball Team.*
J. FRED. POWERS, *Physical Director.*

STUDENTS' LIBRARY.

The Students' Library, which at present contains about 4500 volumes, was opened for general use in the fall of 1895. Previously, reading matter was supplied from the libraries of the various literary and debating societies. These special libraries were generously donated to the general library. An annual fee of \$2.00 is imposed upon all the students. From the revenue thus accruing, over 500 new volumes, containing the best works in prose and verse, were added this year. No book may be kept out beyond two weeks.

OFFICERS.

MYLES J. O'MAILIA, S.J., *Moderator.*

LIBRARIANS.

MARTIN F. CONNELLY, '06, *Librarian-in-Chief.*

WILLIAM S. PENDLETON, '07, *Assistant Librarian-in-Chief.*

ASSISTANTS.

THOMAS J. CONNOR, '08.

JOHN X. MURPHY, '09.

WILLIAM P. CONNERY, JR.

READING ROOM ASSOCIATION.

The Reading Room forms an annex to the Students' Library. It is supplied with the best magazines and several of the leading dailies and weeklies.

OFFICERS.

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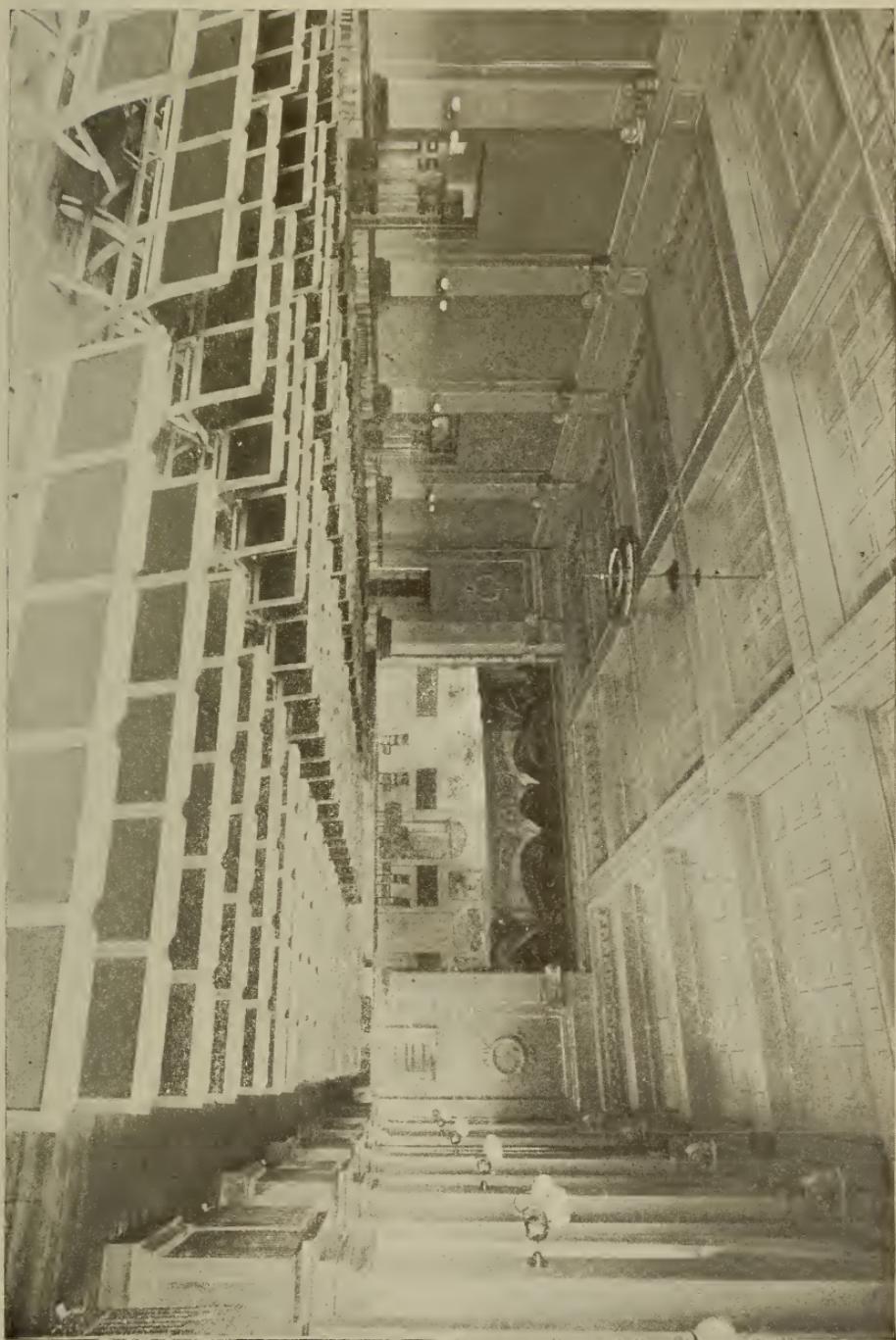
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THE HOLY CROSS PURPLE is a monthly magazine published by the students of the college. Its aim is to cultivate a high literary taste among the students by exercising them in both critical and creative composition.

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WORCESTER, MASS.

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From September, 1905, to June, 1906.

* Indicates "Out of Course."

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Ahearn, John J.	Freshman	Susquehanna, Pa.
Ahearn, William P.	Freshman	Susquehanna, Pa.
*Almirall, Leon V.	Senior	Brooklyn, N. Y.
Athy, Antony A.	Special Latin	Worcester, Mass.
Baker, James H.	Senior	Worcester, Mass.
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Barrett, James J.	Special Greek	Rutland, Vt.
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Barry, James S.	Freshman	Worcester, Mass.
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Bergin, John A.	Sophomore	Rochdale, Mass.
Berry, Francis A.	1st Academic	Trenton, N. J.
Bowen, Thomas J.	Sophomore	Worcester, Mass.
Boyle, Patrick J.	Sophomore	Fitchburg, Mass.
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*Buckley, John T.	Special Latin	Susquehanna, Pa.
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Burke, Henry P.	1st Academic	Clinton, Mass.
Burke, Thomas J.	Sophomore	Clinton, Mass.
Burke, William J.	Freshman	Norwich, Conn.
Burns, Francis C.	Junior	Leominster, Mass.
*Burns, Robert O. A.	Freshman	Clinton, N. Y.
Butler, Henry J.	Freshman	Worcester, Mass.
Butler, J. Freeland	Senior	Worcester, Mass.
Butler, Joseph A.	Senior	Worcester, Mass.
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Byrne, James A.	Senior	Pontiac, R. I.
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Carroll, Edward J.	Junior	Boston, Mass.
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Casey, Joseph T.	Sophomore	Trenton, N. J.
Casey, Thomas F.	3d Academic	Brighton, Mass.
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Conti, Francis J.	Freshman	Hartford, Conn.
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Courtney, Joseph P.	Special Latin	Worcester, Mass.
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Daly, James R.	3d Academic	Providence, R. I.

Daly, John J.	4th Academic	Worcester, Mass.
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Davis, Stanley B.	2d Academic	Worcester, Mass.
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Dilkes, James A.	Freshman	Philadelphia, Pa.
Dillon, George W.	Senior	Ware, Mass.
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Dolan, Thomas A.	Senior	Fall River, Mass.
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Donahue, George M.	Sophomore	Brookfield, Mass.
Donnelly, James W., Jr.	4th Academic	Troy, N. Y.
Donohue, John T.	4th Academic	New York, N. Y.
Donovan, Charles A.	Junior	Fitchburg, Mass.
Donovan, Daniel F.	3d Academic	Lynn, Mass.
Donovan, John J.	1st Academic	Ansonia, Conn.
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Doyle, James E.	1st Academic	Worcester, Mass.
*Doyle, William J.	2d Academic	Worcester, Mass.

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Fallon, James J.....	Sophomore	Lawrence, Mass.
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Fitzgerald, Francis T. J.	4th Academic.....	Jamaica, N. Y.
Fitzgerald, Thomas F....	3d Academic.....	Troy, N. Y.
Fitzpatrick, Edward J...	4th Academic.....	Meriden, Conn.
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Flynn, John A.....	Junior	Providence, R. I.

Flynn, William S.	Junior	Providence, R. I.
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Foley, James A.	Junior	Chicopee Falls, Mass.
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Foran, John J.	Freshman	Worcester, Mass.
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Gaffney, Myles T.	Sophomore	No. Brookfield, Mass.
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Glennon, John F.	4th Academic	New Bedford, Mass.
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Goddard, Leo T.	Senior	Spencer, Mass.
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Grady, Thomas F.	Sophomore	Clinton, Mass.
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Gurley, James H.	2d Academic	Worcester, Mass.
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Hafey, William J.	Freshman	Chicopee, Mass.

Hanley, Charles A.	Sophomore	Worcester, Mass.
Harlow, Leo M.	Sophomore	No. Easton, Mass.
Hartnett, John W.	Freshman	Millville, Mass.
Hartnett, Joseph A.	1st Academic	Millville, Mass.
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Hennessey, Wm. H., Jr.	Freshman	Hingham, Mass.
*Hetherman, John F.	Special Latin	Amesbury, Mass.
*Hickey, Francis B.	Freshman	Brockton, Mass.
Higgins, James A.	Senior	Chicopee Falls, Mass.
Higgins, William L.	4th Academic	Northampton, Mass.
Hoey, John B.	Freshman	Watertown, Mass.
Hoey, Walter L.	Freshman	Providence, R. I.
Hogerty, Edward J.	Senior	Unionville, Conn.
Horan, Walter N. A.	Sophomore	Worcester, Mass.
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Kelley, Robert E. S.	Freshman	Watertown, Mass.
Kelly, Daniel J.	Special Latin	No. Easton, Mass.
Kelly, James F.	Special Greek	Troy, N. Y.
Kennedy, Francis W.	Freshman	Millbury, Mass.
Kennedy, Walter B.	Senior	Worcester, Mass.
Kennedy, William C.	Special Latin	Waterbury, Conn.
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Killeen, George H.	Freshman	Clinton, Mass.

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Larkin, Edward W	Freshman	Haydenville, Mass.
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McCarthy, John J. . . . 1st Academic Walpole, Mass.
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McCarthy, William A. . . . Freshman Woonsocket, R. I.
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McEnerney, John. . . . 4th Academic Derby, Conn.
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McGowan, Francis P. . . . 1st Academic New York, N. Y.
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McHugh, Thomas J. . . . Freshman Scranton, Pa.
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McMahon, John C. . . . Freshman Pittsfield, Mass.
McMorrow, Vincent J. . . . 4th Academic New York, N. Y.

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McNamara, Francis P.	Junior	Worcester, Mass.
McNamara, John A.	Sophomore	No. Easton, Mass.
McNamara, John L.	Senior	Taunton, Mass.
McNamara, Lawrence I.	Freshman	Haverhill, Mass.
McNamara, Martin J.	Freshman	Clinton, Mass.
McNamara, Thomas H.	Junior	Adams, Mass.
McNulty, Michael B.	1st Academic	Providence, R. I.
McSherry, Henry J.	Freshman	Clinton, Mass.
Meaney, Vincent T.	Junior	Danbury, Conn.
Mendes, William B.	4th Academic	New York, N. Y.
Milan, Maurice G.	Freshman	Brockton, Mass.
Mitchell, Edward F.	Junior	Clinton, Mass.
Mitchell, James I.	Freshman	Clinton, Mass.
Monaghan, T. Francis	4th Academic	New York, N. Y.
Monahan, Thomas F., Jr.	Freshman	Providence, R. I.
Mooney, Charles J.	2d Academic	Worcester, Mass.
Mooney, William L.	Sophomore	Worcester, Mass.
Moore, William J.	4th Academic	Fort Henry, N. Y.
Moran, George B.	Senior	Natick, Mass.
Moran, John J.	Special Latin	Somersworth, N. H.
Morgan, Joseph V.	1st Academic	Leonardtown, Md.
Moriarty, Michael J.	3d Academic	New York, N. Y.
Morris, William L.	Freshman	Fall River, Mass.
Mosher, Joseph H.	Sophomore	New York, N. Y.
Mulcahy, Joseph F.	Sophomore	Brookfield, Mass.
Mullen, A. Vincent	4th Academic	Poughkeepsie, N. Y.
*Mulqueeney, John P.	1st Academic	Leominster, Mass.
Mulvaney, James C.	Junior	Chicopee Falls, Mass.
Murphy, Edward V.	Sophomore	Fall River, Mass.
Murphy, Francis J.	Freshman	Lowell, Mass.
Murphy, Francis W.	4th Academic	Lynn, Mass.
Murphy, George H.	4th Academic	Newport, R. I.
Murphy, John J.	Junior	Cambridge, Mass.
Murphy, John P.	Special Latin	Westboro, Mass.

Murphy, John X	Freshman.....	Newport, R. I.
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Murphy, T. Henry	1st Academic	Worcester, Mass.
Murphy, William H.....	3d Academic.....	New York, N. Y.
Murray, Edward J.....	Sophomore	Pawtucket, R. I.
Murray, Joseph F	Junior	Waterbury, Conn.
Murray, Martin A., Jr.....	1st Academic	Troy, N. Y.
Murray, Robert J.....	4th Academic.....	Boston, Mass.
Naughton, Henry J.....	Senior	Worcester, Mass.
Nelligan, William L	Freshman	Brewer, Me.
Niewenhaus, Matthew W.4th Academic.....	New York, N. Y.	
Norman, Henry A.....	Sophomore.....	Providence, R. I.
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O'Brien, John F.....	Senior	Fall River, Mass.
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O'Connell, Daniel F.....	Junior	Worcester, Mass.
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Pallotti, Francis A.	Sophomore	Hartford, Conn.
Payne, Louis E.	4th Academic	Leonardtown, Md.
*Peloquin, Hector L.	2d Academic	Southbridge, Mass.
Pendleton, William S.	Junior	Brooklyn, N. Y.
Petry, David A. W.	Freshman	New York, N. Y.
Powers, David F.	Freshman	Worcester, Mass.
Quinn, Edward J.	Senior	Worcester, Mass.
Quinn, James M.	Senior	Boston, Mass.
Quinn, Walter F.	Junior	Carbondale, Pa.
Raymond, John J.	Senior	Worcester, Mass.
Regan, Timothy P.	Freshman	Whitinsville, Mass.
Reid, Daniel B.	Special Latin	No. Grafton, Mass.
Reidy, Maurice J.	Sophomore	Winsted, Conn.
Renehan, Thomas U., Jr.	4th Academic	Union City, Conn.
Reynolds, James A.	3d Academic	Trenton, N. J.
Rhatigan, Clarence J.	4th Academic	New York, N. Y.
Rice, Charles L.	Junior	Bangor, Me.
Richards, James E.	Special Latin	Lowell, Mass.
Riley, Lawrence J., Jr.	Special Latin	Waltham, Mass.
Riley, Michael F.	Sophomore	Worcester, Mass.
Robinson, Arthur	3d Academic	Brooklyn, N. Y.
Robinson, John J., Jr.	1st Academic	Brooklyn, N. Y.
Robinson, William A.	2d Academic	No. Easton, Mass.
Roche, Henry P.	Freshman	New Britain, Conn.
Roche, John F.	Sophomore	Worcester, Mass.
Rockett, James F.	Sophomore	Watertown, Mass.
Rosado, José M.	4th Academic	Merida, Yucatan, Mex.

Rourke, Edgar J. Sophomore. Worcester, Mass.
Rudderham, William F. 2d Academic. Randolph, Mass.
Russell, James J. Junior. Worcester, Mass.
Ryan, John B. Sophomore. Fitchburg, Mass.
Salazar, José E. 1st Academic. Pinar del Rio, Cuba.
Salmon, Thomas J. Special Latin. Worcester, Mass.
*Scanlon, Thomas A. Special Latin. So. Boston, Mass.
Schuellein, George P. 4th Academic. Jamaica, N. Y.
Scott, John J. Sophomore. Lewiston, Me.
Sexton, John J. Senior. Worcester, Mass.
Shay, John T. Sophomore. Charlestown, Mass.
Sheehan, T. Mark. Freshman. Wallingford, Conn.
Shepherd, Vincent J. 2d Academic. Bridgewater, Mass.
Shields, William T. Freshman. Stillwater, N. Y.
*Smith, Arthur C. 1st Academic. Danbury, Conn.
Smith, James E. Freshman. Harrisville, R. I.
Stankard, Frederick A. 1st Academic. Waltham, Mass.
Stanley, Gerald T. 1st Academic. St. Louis, Mo.
Stanton, Ralph T. 2d Academic. New York, N. Y.
Staunton, Henry M. Special Greek. Boston, Mass.
Stevens, John J. Sophomore. Worcester, Mass.
St. Thomas, George E. Special Latin. Worcester, Mass.
Sullivan, H. Arthur. 4th Academic. Worcester, Mass.
Sullivan, Francis B. 4th Academic. New Bedford, Mass.
Sullivan, John F. Freshman. Beverly, Mass.
Sullivan, John F. Freshman. Worcester, Mass.
Sullivan, John F. Junior. Thompsonville, Conn.
Sullivan, John M. 4th Academic. Long Lake, N. Y.
Sullivan, Joseph S. Freshman. Holyoke, Mass.
Sullivan, Michael E. Freshman. Thompsonville, Conn.
Sullivan, Vincent F. Freshman. New York, N. Y.
Sullivan, William H. Junior. Gilbertville, Mass.
Tenk, Karl J. 1st Academic. Quincy, Ill.
Thimblin, Thomas F. 4th Academic. Globe Village, Mass.
Thompson, Andrew W. 4th Academic. New York, N. Y.

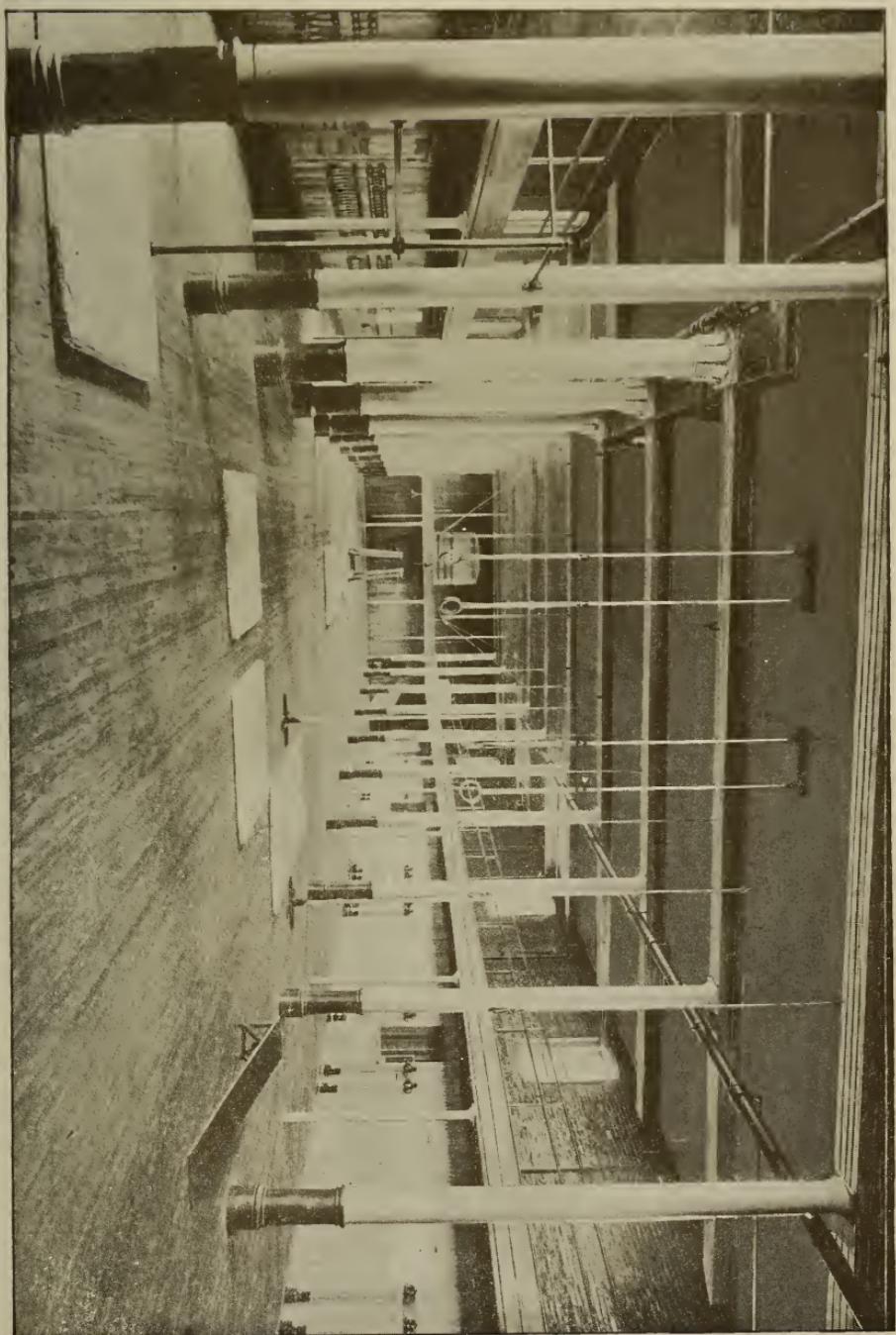
Thurston, Lisle S.....2d Academic.....East Orange, N. J.
Tobin, Richard T.....Junior.....Warren, R. I.
Tracy, Frederick H.....Special Greek.....Worcester, Mass.
Tunney, John, III.....2d Academic.....Philadelphia, Pa.
*Wagner, Eugene M.....2d Academic.....New York, N. Y.
Walsh, Francis W.....1st Academic.....Newport, R. I.
Walsh, James A.....Sophomore.....Providence, R. I.
Walsh, Richard T.....1st Academic.....Orange, N. J.
Ward, Charles J.....Freshman.....Albany, N. Y.
Ward, Edmond J.....Freshman.....Fitchburg, Mass.
Weir, Francis R. A.....4th Academic.....Boston, Mass.
Weis, Ralph C.....4th Academic.....Rochester, N. Y.
Welch, Francis A.....Junior.....Burlington, Vt.
Welch, John E.....Junior.....Millbury, Mass.
White, William J.....4th Academic.....Warren, Mass.
Wolfson, Joseph A.....Special Latin.....Mt. Holly, N. J.
Wood, William J.....1st Academic.....Brooklyn, N. Y.

CLASS REGISTER.

SENIOR.

*Almirall, Leon V.	Brooklyn, N. Y.
Baker, James H.	Worcester, Mass..
Belisle, Emilio H	Worcester, Mass..
Butler, J. Freeland.	Worcester, Mass.
Butler, Joseph A.	Worcester, Mass.
Butterly, John J.	Waterbury, Conn..
Byrne, James A.	Pontiac, R. I.
Cannon, William F.	Millbury, Mass.
Cogswell, Francis A.	Fitchburg, Mass.
Conaghan, Bernard F.	New York, N. Y..
Connelly, Martin F.	Amesbury, Mass.
Corby, William A.	Scranton, Pa.
Corcoran, William H.	Auburn, N. Y.
Courtney, Joseph A.	Worcester, Mass..
Dempsey, J. Edward.	Milford, Mass.
Desmond, Daniel F.	Haverhill, Mass..
Dillon, George W.	Ware, Mass.
Dolan, Thomas A.	Fall River, Mass..
Fadden, Francis A.	Scranton, Pa.
Gardiner, Robert E. B.	Scranton, Pa.
Goddard, Leo T.	Spencer, Mass.
Grady, James E.	Clinton, Mass.
Haberlin, Richard J.	So. Boston, Mass.
Higgins, James A.	Chicopee Falls, Mass..
Hogerty, Edward J.	Unionville, Conn.
Kennedy, Walter B.	Worcester, Mass.
Linnehan, Matthew M.	Pittsfield, Mass..

* Out of Course.



THE GYMNASIUM.

Loftus, Walter E.	Carbondale, Pa.
Lynch, Edward F.	So. Berwick, Me.
McElderry, Vincent J.	Guelph, Can.
McNamara, John L.	Taunton, Mass.
Moran, George B.	Natick, Mass.
Naughton, Henry J.	Worcester, Mass.
O'Brien, John F.	Fall River, Mass.
O'Toole, John F.	Clinton, Mass.
O'Toole, Joseph H.	East Pepperell, Mass.
Quinn, Edward J.	Worcester, Mass.
Quinn, James M.	Boston, Mass.
Raymond, John J.	Worcester, Mass.
Sexton, John J.	Worcester, Mass.

JUNIOR.

Burns, Francis C.	Leominster, Mass.
Cahill, Harry P.	Worcester, Mass.
Cahill, William J., Jr.	Boston, Mass.
Carleton, William B.	Nashua, N. H.
Carroll, Edward J.	Boston, Mass.
Connor, George S. L.	Holyoke, Mass.
Creamer, William H.	Fall River, Mass.
Davitt, William F.	Willimansett, Mass.
Dawson, Roger P.	Waterbury, Conn.
*de Veyra, Martin P., Jr.	Manila, Phil. Is.
Donovan, Charles A.	Fitchburg, Mass.
Dowd, Patrick	Westfield, Mass.
Duffy, Charles H.	Webster, Mass.
Dulligan, Peter J.	Worcester, Mass.
Durkin, Thomas P.	Scranton, Pa.
Finnegan, Francis A.	Lowell, Mass.
Flynn, John A.	Providence, R. I.
Flynn, William S.	Providence, R. I.
Foley, Charles L.	North Adams, Mass.

*Out of Course.

Foley, James A.	Chicopee Falls, Mass.
Forestelle, William H. L.	Shelton, Conn.
Hackett, Harry J.	Worcester, Mass.
Kearney, Maurice W.	Poquonock, Conn.
Leahy, William E.	Monson, Mass.
Masterson, Robert B.	Pittsfield, Mass.
Matthews, Edward J.	Worcester, Mass.
McCarthy, Eugene T.	Farmington, Conn.
McClure, James R.	Central Falls, R. I.
McNamara, Francis P.	Worcester, Mass.
McNamara, Thomas H.	Adams, Mass.
Meaney, Vincent T.	Danbury, Conn.
Mitchell, Edward F.	Clinton, Mass.
Mulvaney, James C.	Chicopee Falls, Mass.
Murphy, John J.	Cambridge, Mass.
Murray, Joseph F.	Waterbury, Conn.
Nugent, William J.	Pittsfield, Mass.
O'Connell, Daniel F.	Worcester, Mass.
O'Neil, Eugene J.	Hudson, Mass.
O'Neil, James G.	Pottersville, Mass.
O'Neil, William F.	Akron, Ohio.
Pendleton, William S.	Brooklyn, N. Y.
Quinn, Walter F.	Carbondale, Pa.
Rice, Charles L.	Bangor, Me.
Russell, James A.	Worcester, Mass.
Sullivan, John F.	Thompsonville, Conn.
Sullivan, William H.	Gilbertville, Mass.
Tobin, Richard T.	Warren, R. I.
Welch, Francis A.	Burlington, Vt.
Welch, John E.	Millbury, Mass.

SOPHOMORE A.

Boyle, Patrick J.	Fitchburg, Mass.
Burke, Thomas J.	Clinton, Mass.
Carroll, Charles S.	Worcester, Mass.

Casey, Joseph T.	Trenton, N. J.
Caveney, Martin W.	Worcester, Mass.
Connor, Thomas J.	Manchester, N. H.
Cotter, John W.	No. Easton, Mass.
Daley, John J.	Worcester, Mass.
Delehanty, Ambrose M.	Hydeville, Vt.
Donahue, George M.	Brookfield, Mass.
Fallon, James J.	Lawrence, Mass.
Flinn, Richard A.	Brooklyn, N. Y.
Galvin, Raymond J.	Quincy, Mass.
Gavin, William J.	New York, N. Y.
*Gibbons, John J.	New Bedford, Mass.
Grady, Thomas F.	Clinton, Mass.
Hanley, Charles A.	Worcester, Mass.
Harlow, Leo M.	No. Easton, Mass.
Hayes, William J.	Lee, Mass.
Horan, Walter N. A.	Worcester, Mass.
Keenan, William D.	Lowell, Mass.
Knight, Charles C.	Pittsfield, Mass.
Mansfield, James E.	Rockland, Mass.
McCabe, James F.	Clinton, N. Y.
McKnight, William F.	Fall River, Mass.
Mulcahy, Joseph F.	Brookfield, Mass.
Murphy, Edward V.	Fall River, Mass.
Murray, Edward J.	Pawtucket, R. I.
O'Brien, Stephen J.	Amesbury, Mass.
Roche, John F.	Worcester, Mass.
Rockett, James F.	Watertown, Mass.
Rourke, Edgar J.	Worcester, Mass.
Scott, John J.	Lewiston, Me.

SOPHOMORE B.

Beckley, John H.	Norwich, Conn.
Bergin, John A.	Rochdale, Mass.

*Out of Course.

Bowen, Thomas J.	Worcester, Mass.
Boyton, Neil.	Coney Island, N. Y.
Callahan, Francis D.	No. Easton, Mass.
Carroll, Charles V.	Woonsocket, R. I.
Coleman, John J.	Leominster, Mass.
Cummiskey, James E.	Crompton, R. I.
Dacey, William A.	Lowell, Mass.
Faherty, Thomas J.	Dorchester, Mass.
Finn, Edward J., Jr.	Waterbury, Conn.
Flynn, Charles T.	Fitchburg, Mass.
Flynn, Frederick J.	Providence, R. I.
Foley, Francis E.	New Haven, Conn.
Gaffney, Myles T.	No. Brookfield, Mass.
Hafey, James E.	Chicopee, Mass.
Hébert, A. Omer	West Warren, Mass.
Hennessey, William F.	Salem, Mass.
Lederle, Francis A.	New York, N. Y.
Madden, John F.	Beverly, Mass.
McDonnell, John C.	Baltimore, Md.
McCarthy, William J.	Providence, R. I.
McGurgan, William E.	Taunton, Mass.
McNamara, John A.	No. Easton, Mass.
Mooney, William L.	Worcester, Mass.
Mosher, Joseph H.	New York, N. Y.
*Norman, Henry A.	Providence, R. I.
*O'Donnell, Cleo A.	Charlestown, Mass.
O'Hearn, Thomas B.	Lowell, Mass.
Pallotti, Francis A.	Hartford, Conn.
Reidy, Maurice J.	Winsted, Conn.
Riley, Michael F.	Worcester, Mass.
Ryan, John B.	Fitchburg, Mass.
Shay, John T.	Charlestown, Mass.
Stevens, John J.	Worcester, Mass.
Walsh, James A.	Providence, R. I.

* Out of Course.

FRESHMAN A.

Ahearn, Francis J.	Susquehanna, Pa.
Ahearn, John J.	Susquehanna, Pa.
Ahearn, William P.	Susquehanna, Pa.
Barry, James S.	Worcester, Mass.
Brosnahan, John J.	Bellows Falls, Vt.
*Burns, Robert O. A.	Clinton, N. Y.
Butler, Harry J.	Worcester, Mass.
Callahan, Daniel F.	Bridgeport, Conn.
*Carney, John J.	Worcester, Mass.
Cashen, George B.	Worcester, Mass.
Cogswell, Edgar J.	Fitchburg, Mass.
Cotter, Matthew M.	Lynn, Mass.
Dilkes, Charles E.	Philadelphia, Pa.
Dilkes, James A.	Philadelphia, Pa.
Dolan, Patrick A.	Worcester, Mass.
Dooley, Bernard F.	Syracuse, N. Y.
Dubuc, John A.	Fall River, Mass.
Fanning, Thomas M.	Fall River, Mass.
Fleming, Pierce J.	Worcester, Mass.
Garrity, Edward P.	Uxbridge, Mass.
Glennon, Allan	Pittston, Pa.
Goddard, Cyril J. A.	Spencer, Mass.
Hafey, William J.	Chicopee, Mass.
Hartnett, John W.	Millville, Mass.
Hassett, John D.	Fitchburg, Mass.
*Hickey, Francis B.	Brockton, Mass.
Hoey, John B.	Watertown, Mass.
Kane, Frederick L.	Lynn, Mass.
Kelley, Robert E. S.	Watertown, Mass.
Kennedy, Francis W.	Millbury, Mass.
Killeen, George H.	Clinton, Mass.
*Larkin, Edward F.	Wyalusing, Pa.
Maguire, Charles A.	Providence, R. I.

* Out of Course.

Malley, George E.	Worcester, Mass.
Maloney, Thomas W.	Waterloo, N. Y.
Manning, John P., Jr.	Roxbury, Mass.
McHugh, P. William	Providence, R. I.
McHugh, Thomas J.	Scranton, Pa.
McNamara, Lawrence I.	Haverhill, Mass.
McSherry, Harry A.	Clinton, Mass.
Milan, Maurice G.	Brockton, Mass.
Mitchell, James I.	Clinton, Mass.
O'Rourke, James J.	Providence, R. I.
Powers, David F.	Worcester, Mass.
Roche, Harry P.	New Britain, Conn.
Ward, Edmond J.	Fitchburg, Mass.

FRESHMAN B.

Burke, William J.	Norwich, Conn.
Carver, Thomas C.	Worcester, Mass.
Conti, Francis J.	Hartford, Conn.
Corcoran, Francis A.	Poughkeepsie, N. Y.
Decker, Nicholas P.	Castorland, N. Y.
Doyle, Daniel W.	Worcester, Mass.
Dunham, Francis W.	Albany, N. Y.
Fahy, Martin E.	New Haven, Conn.
Feeny, Bernard W.	Westbrook, Me.
Finerty, Thomas D.	Newport, R. I.
Foran, John J.	Worcester, Mass.
Hennessy, William H., Jr.	Hingham, Mass.
Hoey, Walter L.	Providenee, R. I.
Keefe, F. Clyde	Madison, Me.
Kenny, Henry A.	Mt. Carmel, Conn.
Laduke, Herbert Smith	Worcester, Mass.
Larkin, Edward W.	Haydenville, Mass.
La Vallée, George A.	Marietta, Ohio.
Lowell, Paul J.	Lancaster, Pa.
Madden, Michael J.	Clinton, Mass.

Maynes, Francis J. L.	Albany, N. Y.
McAuley, William H.	New York, N. Y.
McCann, Henry E.	Clinton, Mass.
McCarthy, Lorenzo T.	Woonsocket, R. I.
McCarthy, William A.	Woonsocket, R. I.
McMahon, John C.	Pittsfield, Mass.
McNamara, Martin J.	Clinton, Mass.
Monahan, Thomas F.	Providence, R. I.
Morris, William L.	Fall River, Mass.
Murphy, Francis J.	Lowell, Mass.
Murphy, John X.	Newport, R. I.
Nelligan, William L.	Brewer, Me.
O'Connor, Joseph J.	Newburyport, Mass.
O'Connor, Timothy L.	Worcester, Mass.
O'Drain, Herbert S.	Philadelphia, Pa.
Petry, David A. W.	New York, N. Y.
Regan, Timothy P.	Whitinsville, Mass.
*Sheehan, T. Mark	Wallingford, Conn.
Shields, William T.	Stillwater, N. Y.
Smith, James E.	Harrisville, R. I.
Sullivan, John F.	Beverly, Mass.
Sullivan, John F.	Worcester, Mass.
Sullivan, Joseph S.	Holyoke, Mass.
Sullivan, Michael E.	Thompsonville, Conn.
Sullivan, Vincent F.	New York, N. Y.
Ward, Charles J.	Albany, N. Y.

* Out of Course.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC A.

(Fourth Year.)

Berry, Francis A.	Trenton, N. J.
Burk, Joseph A.	Philadelphia, Pa.
*Carrigan, William F.	Lewiston, Me.
Cassidy, George F.	Jersey City, N. J.
Connery, William P., Jr.	Lynn, Mass.
Cunningham, Edmund P.	Worcester, Mass.
Daly, George A.	Roxbury, Mass.
DeCoursey, Matthew R.	So. Boston, Mass.
Donovan, John J.	Ansonia, Conn.
Downey, Irving J.	New Haven, Conn.
Finnegan, Thomas F.	Hyde Park, Vt.
Foran, David L.	Albany, N. Y.
Généreux, Edmond A.	Webster, Mass.
Hartnett, Joseph A.	Millville, Mass.
Hébert, Paul	Northampton, Mass.
Hunton, George K.	Claremont, N. H.
Loughran, Joseph S.	Washington, D. C.
McCormick, Francis J.	Ithaca, N. Y.
McCullough, John, Jr.	New Bedford, Mass.
McEnroe, William M.	Cohoes, N. Y.
McKenna, A. Hugh	Providence, R. I.
McNulty, Michael B.	Providence, R. I.
Morgan, Joseph V.	Leonardtown, Md.
Norris, William E.	Boston, Mass.
O'Brien, James E.	Norwich, Conn.
O'Neil, Augustine F.	Akron, Ohio.

* Out of Course.

Robinson, John J., Jr.	Brooklyn, N. Y.
Salazar, José E.	Pinar del Rio, Cuba.
Stanley, Gerald T.	St. Louis, Mo.
Stankard, Frederick A.	Waltham, Mass.
Walsh, Francis W.	Newport, R. I.
Walsh, Richard T.	Orange, N. J.
Wood, William J.	Brooklyn, N. Y.

FIRST ACADEMIC B.

(Fourth Year.)

*Barry, John J.	Meriden, Conn.
*Braney, Michael F.	Providence, R. I.
Burke, Henry P.	Clinton, Mass.
*Cahill, Francis B.	Charlton, Mass.
Colman, Nicholas I.	Philadelphia, Pa.
Connelly, Joseph W.	Jersey City, N. J.
Cronin, James E.	Worcester, Mass.
*Donvan, Silas J.	Troy, N. Y.
Doran, Charles H.	Danbury, Conn.
Doyle, James E.	Worcester, Mass.
*Ennis, James A.	Clinton, Mass.
*Fernekees, Louis M.	Brookline, Mass.
*Kelley, John J.	Worcester, Mass.
Lea, Victor M.	Susquehanna, Pa.
*Leonard, Desmond F.	Scranton, Pa.
MacCarthy, Joseph V.	Westboro, Mass.
McCarthy, John J.	Walpole, Mass.
McGowan, Francis P.	New York, N. Y.
McKone, Thomas C.	Hartford, Conn.
*McMahon, Francis J.	Brookline, Mass.
*Mulqueeney, John P.	Leominster, Mass.
Murphy, T. Henry	Worcester, Mass.
Murray, Martin A., Jr.	Troy, N. Y.
O'Toole, Albert T.	Clinton, Mass.

* Out of Course.

*Smith, Arthur C. Danbury, Conn.
 *Tenk, Karl J. Quincy, Ill.

SECOND ACADEMIC.

(Third Year.)

Brown, William J., Jr.	New York, N. Y.
Casey, Cornelius H.	Brighton, Mass.
*Connors, John J.	No. Adams, Mass.
Darst, Lawrence M.	St. Louis, Mo.
Davis, Stanley B.	Worcester, Mass.
Dowsley, John F.	Boston, Mass.
*Doyle, William J.	Worcester, Mass.
Dugan, Francis J.	Rutland, Vt.
Finn, Charles A.	Ocean Grove, N. J.
Fitzpatrick, Francis X.	Philadelphia, Pa.
Gallivan, James A.	Millville, Mass.
Gelpcke, Herbert S.	Brooklyn, N. Y.
Gurley, James H.	Worcester, Mass.
Junker, Jules X.	Philadelphia, Pa.
Lloyd, Edward H.	Boston, Mass.
Mackey, Bernard J.	Boston, Mass.
McGinty, James J.	Wilkes Barre, Pa.
McHugh, Cornelius F.	Hazelton, Pa.
Mooney, Charles J.	Worcester, Mass.
Nugent, James F.	New York, N. Y.
Oechsler, Francis J.	Brooklyn, N. Y.
O'Toole, Walter T.	Clinton, Mass.
Peloquin, Hector L.	Southbridge, Mass.
Robinson, William A.	Brooklyn, N. Y.
Rudderham, William F.	Randolph, Mass.
Shepherd, Vincent J.	Bridgewater, Mass.
Stanton, Ralph T.	New York, N. Y.
Thurston, Lisle S.	East Orange, N. J.

* Out of Course.

Tunney, John, III.....	Philadelphia, Pa.
*Wagner, Eugene M.....	New York, N. Y.

THIRD ACADEMIC.

(Second Year.)

Casey, Thomas F.....	Brighton, Mass.
Chipley, Marshal J.....	Newton H'hl'ds, Mass.
Daly, James R.....	Providence, R. I.
Donovan, Daniel F.....	Lynn, Mass.
Ehrman, Carl J.....	Chicago, Ohio.
Geary, Francis S.....	Leominster, Mass.
Gerow, William A.....	Lowell, Mass.
Fitzgerald, Edward H.....	Troy, N. Y.
Fitzgerald, Thomas F.....	Troy, N. Y.
Grimes, George F.....	Dover, N. H.
Healey, Frederick H.....	Washington, D. C.
Lee, Joseph P.....	Nashua, N. H.
McConnell, Thomas F.....	Auburn, N. Y.
Moriarty, Michael J.....	New York, N. Y.
Murphy, William H.....	New York, N. Y.
Reynolds, James A.....	Trenton, N. J.
Robinson, Arthur F.....	Brooklyn, N. Y.

FOURTH ACADEMIC A.

(First Year.)

Barry, James F.....	Worcester, Mass..
Brooks, Harry F.....	Worcester, Mass..
Conway, Edward S.....	Millville, Mass.
Cantwell, Francis V., Jr.....	Trenton, N. J.
Cotter, George A.....	Fitchburg, Mass..
Cummings, Charles P.....	Scranton, Pa.
Daly, John J.....	Worcester, Mass..
Donnelly, James W., Jr.....	Troy, N. Y.

* Out of Course.

Donohue, John T.	New York, N. Y.
Fitzgerald, Francis T. J.	Jamaica, N. Y.
Fitzpatrick, Edward J.	Meriden, Conn.
Glennon, John F.	New Bedford, Mass.
Lynch, Edward L.	Winsted, Conn.
Lynch, James P.	Plainfield, N. J.
McEnerney, John	Derby, Conn.
McKeon, Joseph K.	Worcester, Mass.
McMorrow, Vincent J.	New York, N. Y.
Mendes, William B.	New York, N. Y.
Monaghan, T. Francis	New York, N. Y.
Moore, William J.	Port Henry, N. Y.
Mullen, A. Vincent	Poughkeepsie, N. Y.
Murphy, Francis W.	Lynn, Mass.
Murphy, George H.	Newport, R. I.
Murphy, Joseph E.	Lynn, Mass.
Nierenhaus, Matthew W.	New York, N. Y.
O'Neil, Charles T.	Holyoke, Mass.
O'Sullivan, John J.	Boston, Mass.
Payne, Louis E., Jr.	Leonardtown, Md.
Renehan, Thomas U., Jr.	Union City, Conn.
Rhatigan, Clarence J.	New York, N. Y.
Schuellein, George P.	Jamaica, N. Y.
Sullivan, Francis B.	New Bedford, Mass.
Sullivan, H. Arthur	Worcester, Mass.
Thompson, Andrew W.	New York, N. Y.
Weis, Ralph C.	Rochester, N. Y.
White, William J.	Warren, Mass.

FOURTH ACADEMIC B.

Brennan, John C.	New York, N. Y.
Cosgrove, Edward J.	Worcester, Mass.
Dollard, Eugene A.	Troy, N. Y.
Dowd, Francis T.	Worcester, Mass.
Dugan, Charles N.	Portland, Me.

Dugan, Edward L.	Rutland, Vt.
Floyd-Jones, Shorb	New York, N. Y.
Frazer, John	Barre, Vt.
Gale, Hollis P.	Boston, Mass.
Gibson, J. Emerson	Chicopee, Mass.
Gleason, John W.	Worcester, Mass.
Higgins, William L.	Northampton, Mass.
Landa, Gabriel M.	Cienfuegos, Cuba.
Mahoney, George E.	Boston, Mass.
Marasco, Charles P.	New York, N. Y.
McCarry, Francis J.	Worcester, Mass,
McCartin, Charles L.	Providence, R. I.
McLaughlin, D. Humes	New York, N. Y.
Murray, Robert J.	Boston, Mass.
O'Brien, Henry A.	So. Boston, Mass.
Rosado, José M.	Merida, Yucatan, Mex.
Sullivan, John M.	Long Lake, N. Y.
Thimblin, Thomas F.	Globe Village, Mass.
Weir, Francis R. A.	Boston, Mass.

SPECIAL GREEK.

Barnes, George W.	Marquette, Mich.
Barrett, James J.	Rutland, Vt.
Casey, William J.	Worcester, Mass.
Curtin, D. Francis	Syracuse, N. Y.
Duggan, Edward W.	Worcester, Mass.
Kelly, James F.	Troy, N. Y.
Leahy, F. Chester	Worcester, Mass.
McKenna, Charles F.	Cherry Valley, Mass.
O'Hern, J. Henry	Hyde Park, Mass.
Staunton, Henry M.	Boston, Mass.
Tracy, Frederick H.	Worcester, Mass.

SPECIAL LATIN.

Athy, Anthony A.	Worcester, Mass.
Brogan, James S.	Freeland, Pa.

Browne, William E	Dorchester, Mass.
*Buckley, John T	Susquehanna, Pa.
Coll, Francis J	Philadelphia, Pa.
Coll, Joseph A	Elizabeth, N. J.
Courtney, James B	Worcester, Mass.
Courtney, Joseph P	Worcester, Mass.
Coyne, Michael F	Manchester, N. H.
Delaney, Patrick S	Hoboken, N. J.
*Dodwell, James L	Portland, Me.
Finucane, Bernard T	New York, N. Y.
Gilligan, Timothy J	Boston, Mass.
*Hetherman, John F	Amesbury, Mass.
Houlihan, Thomas J	Worcester, Mass.
Kelly, Daniel J	No. Easton, Mass.
*Kennedy, William C	Waterbury, Conn.
Lynch, Francis S	Woonsocket, R. I.
Mahoney, John T	Fall River, Mass.
*McDonough, William T	Portland, Me.
McMorrow, William F	New York, N. Y.
Moran, John J	Somersworth, N. H.
Murphy, John P	Westboro, Mass.
O'Brien, Denis A	Washington, D. C.
O'Donnell, Richard E	Worcester, Mass.
O'Neil, Philip M	Holyoke, Mass.
Orozco, Pantaleon	Guadalajara, Mex.
O'Sullivan, Timothy J	Biddeford, Me.
Reid, Daniel B	No. Grafton, Mass.
Richards, James E	Lowell, Mass.
Riley, Lawrence J., Jr	Waltham, Mass.
Salmon, Thomas J	Worcester, Mass.
*Scanlon, Thomas A	So. Boston, Mass.
St. Thomas, George E	Worcester, Mass.
Wolfrom, Joseph A	Mt. Holly, N. J.

* Out of Course.

SUMMARY BY CLASSES.

Senior	40
Junior	49
Sophomore	69
Freshman	92
College.....	250
Special Classes	46
Preparatory Department	166
Total	462

CLASSIFICATION BY RESIDENCE.

Massachusetts.....	246	Maryland	3
New York.....	65	District of Columbia.....	3
Connecticut.....	33	Missouri	2
Rhode Island.....	30	Cuba.....	2
Pennsylvania.....	30	Mexico.....	2
New Jersey.....	12	Illinois.....	1
Maine.....	11	Michigan.....	1
Vermont.....	8	Canada.....	1
New Hampshire.....	7	Philippine Islands.....	1
Ohio.....	4		—
Total.....			462

DONATIONS.

Grateful mention is here made of the following benefactors and their gifts:

THE ALUMNI OF THE COLLEGE, for their generous contributions to the fund for "Alumni Hall."

DIRECTOR OF THE SMITHSONIAN INSTITUTION—Annual Reports of the Bureau of Ethnology, Smithsonian Contributions to Knowledge, Smithsonian Miscellaneous Collections, &c.

U. S. COMMISSIONER OF EDUCATION—Circulars of Information, Annual Reports, &c.

THE HONORABLE SECRETARY OF STATE—Consular Reports and other state documents.

THE HONORABLE SECRETARY OF AGRICULTURE—Experiment Station Records, &c.

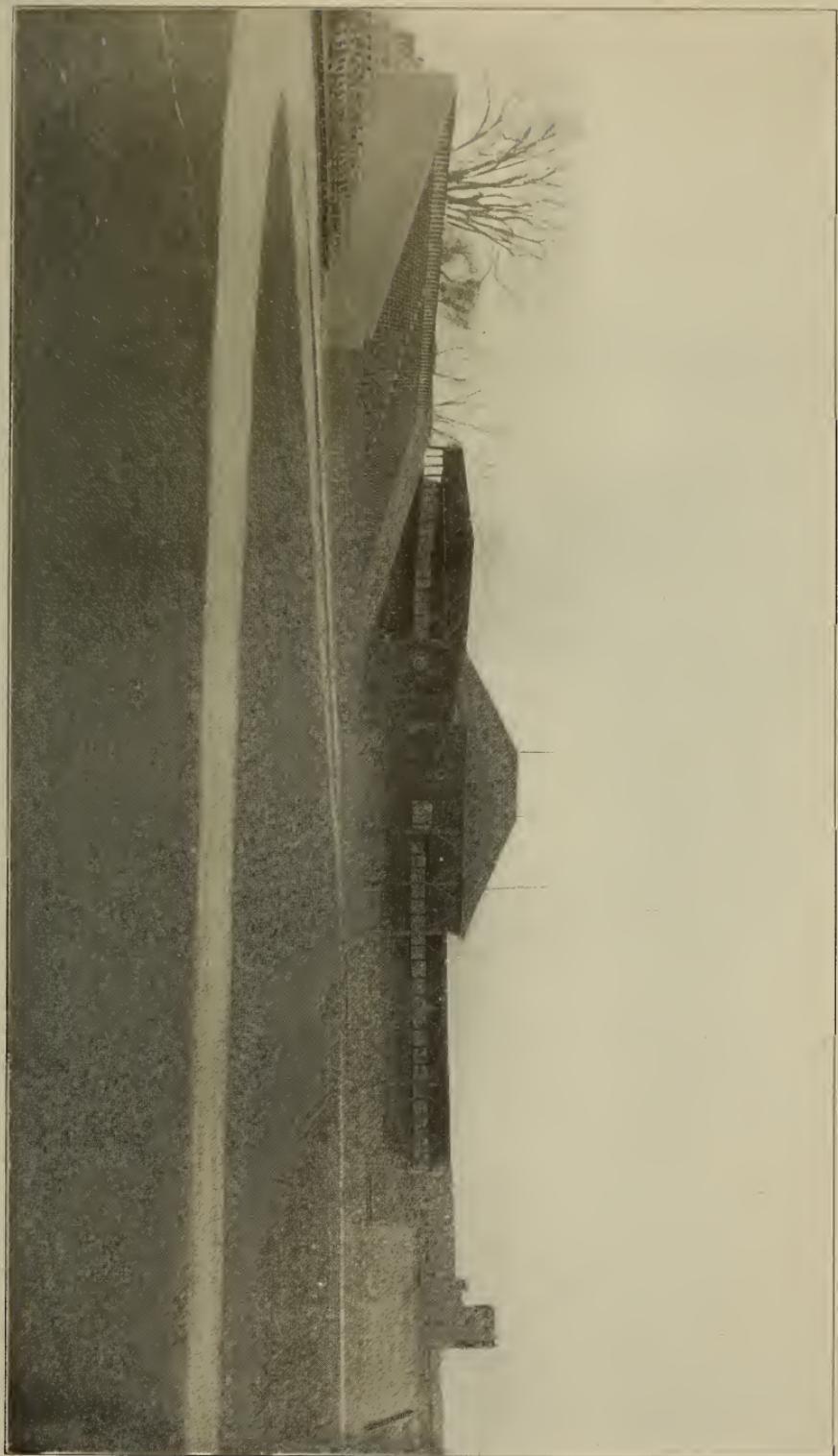
PRINCIPAL JOSEPH JACKSON, OF THE WORCESTER ENGLISH HIGH SCHOOL, for a copy of "Through Glade and Mead."

RICHARD A. TOOMEY of Worcester for gift to the museum of a large-relief map of Panama excavations for canal.

Thanks are also due for various public documents to His Excellency the Governor of Massachusetts, to the Hon. John R. Thayer, Ex. M. C., and the Hon. Rockwood Hoar, M. C., to the Director of the State Experiment Station at Amherst, to His Honor the Mayor and heads of various municipal departments of Worcester.

Especial thanks are also tendered Mr. Samuel S. Green, Librarian of the Free Public Library of Worcester, for catalogues of Additions to the Library and for the courtesy and aid he has continually extended to members of the Faculty and students of the College.

Grateful thanks are extended to the various donors of medals and purses, whose names are recorded under "Awards."



FITTON FIELD.

SIXTY-THIRD
ANNUAL COMMENCEMENT
AT THE COLLEGE,

THURSDAY, JUNE 21, 1906,

AT 10.30 A. M.

ORATIONS BY GRADUATES.

SALUTATORY—The Catholic Press.....	WILLIAM A. CORBY
The Philosophy of Wealth.....	ROBERT E. B. GARDINER
Morality and Education.....	DANIEL F. DESMOND
National Prosperity and Religion.....	EDWARD F. LYNCH

CONFERRING OF DEGREES.

VALEDICTORY—Social Unrest.....	MARTIN F. CONNELLY
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AWARD OF PRIZES.

DEGREES CONFERRED.

DOCTOR OF LAWS.

HON. CURTIS GUILD, JR., A.B., '81 (Harv.) Boston, Mass.
 HON. JOHN T. DUGGAN, A.B., '80 Worcester, Mass.

DOCTOR OF LETTERS.

CHARLES G. HERBERMANN, A.M., Ph. D., LL.D. (S. F. X.)
 New York, N. Y.

MASTER OF ARTS.

JOSEPH J. REILLY, A.B., '04 Springfield, Mass.
 MAURICE J. LACEY, A.B., '04 Worcester, Mass.

BACHELOR OF ARTS.

Baker, James H. Worcester, Mass.
 Belisle, Emilio H. Worcester, Mass.
 Butler, Joseph A. Worcester, Mass.
 Butterly, John J. Waterbury, Conn.
 Byrne, James A. (Magna cum laude) Pontiac, R. I.
 Cannon, William F. Millbury, Mass.
 Cogswell, Francis A. (Magna cum laude) Fitchburg, Mass.
 Conaghan, Bernard F. New York, N. Y.
 Connelly, Martin F. (Summa cum laude) Amesbury, Mass.
 Corby, William A. (Magna cum laude) Scranton, Pa.
 Corcoran, William H. (Magna cum laude) Auburn, N. Y.
 Courtney, Joseph A. (Cum laude) Worcester, Mass.
 Dempsey, J. Edward (Cum laude) Milford, Mass.
 Desmond, Daniel F. (Magna cum laude) Haverhill, Mass.
 Dillon, George W. (Magna cum laude) Ware, Mass.
 Dolan, Thomas A. (Cum laude) Fall River, Mass.

Fadden, Francis A....	(Magna cum laude)	Scranton, Pa.
Gardiner, Robert E. B...	(Magna cum laude)	Scranton, Pa.
Goddard, Leo. T		Spencer, Mass.
Grady, James E		Clinton, Mass.
Haberlin, Richard J...	(Magna cum laude)	So. Boston, Mass.
Higgins, James A		Chicopee Falls, Mass.
Hogerty, Edward J...	(Magna cum laude)	Unionville, Conn.
Kennedy, Walter B...	(Magna cum laude)	Worcester, Mass.
Linnehan, Matthew M.....		Pittsfield, Mass.
Loftus, Walter E....	(Magna cum laude)	Carbondale, Pa.
Lynch, Edward F...	(Magna cum laude)	So. Berwick, Me.
McElderry, Vincent J.....		Guelph, Can.
McNamara, John L.....	(Cum laude)	Taunton, Mass.
Moran, George B.....		Natick, Mass.
Naughton, Henry J.....		Worcester, Mass.
O'Brien, John F.....	(Cum laude)	Fall River, Mass.
O'Toole, John F.....		Clinton, Mass.
O'Toole, Joseph H...	(Magna cum laude)	East Pepperell, Mass.
Quinn, Edward J....	(Magna cum laude)	Worcester, Mass.
Quinn, James M.....	(Cum laude)	Boston, Mass.
Raymond, John J.....		Worcester, Mass
Sexton, John J.....		Worcester, Mass.

BACHELOR OF PHILOSOPHY.

Almirall, Leon V.....		Brooklyn, N. Y.
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AWARDS.

COLLEGE CLASSES.

SENIOR.

AWARDED ON COMMENCEMENT DAY.

The highest average for all the studies of the Senior Year was obtained by Martin F. Connelly, who secured 98.2 per cent. or 1473.7 out of 1500 points for all the studies of the year.

THE FLAHERTY GOLD MEDAL FOR PHILOSOPHY was awarded to Martin F. Connelly and William A. Corby, *ex aequo*.

The Premium for the Next in Merit, Edward F. Lynch and Robert E. B. Gardiner, *ex aequo*.

Honorably Mentioned: Edward J. Quinn, John L. McNamara, Thomas A. Dolan, James A. Byrne, Walter B. Kennedy, Daniel F. Desmond, Joseph H. O'Toole, Walter E. Loftus, Francis A. Fadden, James E. Grady, John F. O'Brien, Richard J. Haberlin, Francis A. Cogswell, Edward J. Hogerty, John F. O'Toole, George W. Dillon, James M. Quinn, William H. Corcoran, Matthew M. Linnehan, J. Edward Dempsey, James H. Baker, John J. Butterly, Joseph A. Courtney, J. Freeland Butler, Leon V. Almirall.

The Premium for the History of Philosophy was awarded to William A. Corby.

Honorably Mentioned : Edward F. Lynch, Martin F. Connelly, Francis A. Fadden, William H. Corcoran, Walter B. Kennedy, John F. O'Brien, Francis A. Cogswell, James A. Byrne, Daniel F. Desmond, Matthew M. Linnehan, Robert E. B. Gardiner, Thomas A. Dolan, George W. Dillon, Richard J. Hoberlin, Joseph H. O'Toole, John L. McNamara, Edward J. Quinn, John J. Butterly, John F. O'Toole, J. Edward Dempsey, James E. Grady, Vincent J. McElderry, Edward J. Hogarty, Walter E. Loftus, Joseph A. Courtney.

The Premium for Physiological Psychology was awarded to Martin F. Connelly.

Honorably Mentioned : William A. Corby, Daniel F. Desmond, Edward F. Lynch, Walter E. Loftus, James E. Grady, Richard J. Haberlin, George W. Dillon, John L. McNamara, Robert E. B. Gardiner, William H. Corcoran, John J. Butterly, Francis A. Cogswell, Francis A. Fadden.

The Premium for Political Economy was awarded to Martin F. Connelly.

Honorably Mentioned : William A. Corby, Daniel F. Desmond, Richard J. Haberlin, James E. Grady, Matthew M. Linnehan, Francis A. Cogswell, Edward F. Lynch, George W. Dillon, Walter E. Loftus, John J. Butterly, Thomas A. Dolan, William H. Corcoran, George B. Moran, William F. Cannon, Robert E. B. Gardiner, Edward J. Hogerty, Edward J. Quinn, John F. O'Toole.

The Premium for Christian Doctrine was awarded to William A. Corby.

Honorably Mentioned : John F. O'Brien, Martin F. Connelly, Daniel F. Desmond, James A. Byrne, George B. Moran, Robert E. B. Gardiner, Joséph H. O'Toole, J. Edward Dempsey, Matthew M. Linnehan, Thomas A. Dolan, Francis A. Fadden, William H. Corcoran, Fancis A. Cogswell, Edward J. Hogarty, Edward F. Lynch, Richard J. Haberlin, Joseph A. Courtney, George W. Dillon, Walter B. Kennedy, Vincent J. McElderry, John J. Butterly, Leo. T. Goddard.

PRIZE NIGHT AWARDS, JUNE 15, 1906.

In the classes below Senior, prizes are awarded to the two students in each course maintaining the highest averages for recitations throughout the year, combined with the mid-year examination. A premium is also awarded to the student who secured the highest average (above 90) in English composition or in Christian doctrine. No prizes are awarded when the average is below 90 per cent. Honorable mention is made of those who attain 85 per cent. or more.

JUNIOR.

THE BISHOP O'REILLY GOLD MEDAL FOR PHILOSOPHY, donated by THE RT. REVEREND THOMAS J. CONATY, D.D., '69, Bishop of Los Angeles, in memory of Rt. Rev. Patrick T. O'Reilly, D.D., first Bishop of Springfield, Mass., was awarded to William S. Pendleton.

Premium for the Next in Merit, Maurice W. Kearney.

Honorably Mentioned: William E. Leahy, John E. Welch, William H. Sullivan, John F. Sullivan, Patrick Dowd, William J. Nugent, George S. L. Connor, Henry P. Cahill.

THE NUGENT GOLD MEDAL FOR ADVANCED PHYSICS was awarded to William S. Pendleton.

Premium for the Next in Merit, Maurice W. Kearney.

Honorably Mentioned: William J. Nugent, Richard T. Tobin, John E. Welch, Walter F. Quinn, Patrick Dowd, Henry P. Cahill.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by The College, was awarded to William S. Pendleton.

Premium for the Next in Merit, John F. Sullivan.

Honorably Mentioned: William E. Leahy, William J. Nugent, Maurice W. Kearney, George S. L. Connor, Walter F. Quinn, Robert B. Masterson, Patrick Dowd, Joseph F. Murray, William H. Sullivan, John E. Welch, Charles L. Foley, Edward J. Matthews, Henry P. Cahill, Thomas H. McNamara, Vincent T. Meaney, John J. Murphy, William S. Flynn, Eugene T. McCarthy, Daniel F. O'Connell, William F. O'Neil, Charles H. Duffy, Francis A. Finnegan, Francis A. Welch.

The Premium for English Composition was awarded to Robert B. Masterson.

Honorably Mentioned: William S. Pendleton, William E. Leahy, Patrick Dowd, Maurice W. Kearney, Edward J. Matthews, Joseph F. Murray, John F. Sullivan, William H. Sullivan, William J. Nugent, Daniel F. O'Connell, Thomas H. McNamara.

The Premium for Christian Doctrine was awarded to Joseph F. Murray.

Honorably Mentioned: William S. Pendleton, Daniel F. O'Connell, Maurice W. Kearney, William F. O'Neil, Robert B. Masterson, John E. Welch, John F. Sullivan, William J. Cahill.

SOPHOMORE A.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to Charles S. Carroll.

Premium for the Next in Merit, John F. Roche.

Honorably Mentioned: William J. Hayes, Joseph T. Casey, Edward J. Murray, Thomas J. Connor.

The Premium for English Composition was awarded to John F. Roche.

Honorably Mentioned: Charles S. Carroll, Edgar J. Rourke, Joseph F. Mulcahy.

The Premium for Christian Doctrine was awarded to Charles S. Carroll.

Honorably Mentioned: John F. Roche, Richard A. Flynn, William J. Hayes.

SOPHOMORE B.

THE GOLD CLASS MEDAL, for the highest average in Latin and Greek, donated by THE COLLEGE, was awarded to John A. McNamara.

Premium for the Next in Merit, Edward J. Finn.

Honorably Mentioned: Joseph H. Mosher, Frederick J. Flynn, John B. Ryan, William A. Dacey, Charles T. Flynn, Thomas B. O'Hearn, Francis A. Lederle, Francis A. Pallotti, John H. Beckley, James E. Hafey.

The Premium for English Composition was awarded to William A. Dacey.

Honorably Mentioned: Edward J. Finn, James E. Hafey, John A. McNamara, John B. Ryan, Frederick J. Flynn, A. Omer Hébert, Francis A. Lederle, John F. Madden, John T. Shay, James A. Walsh.

The Premium for Christian Doctrine was awarded to John B. Ryan.

Honorably Mentioned: John A. McNamara, Joseph H. Mosher, Francis D. Callahan, Thomas J. Faherty, A. Omer Hébert, Charles T. Flynn, Henry A. Norman, Neil Boyton.

FRESHMAN A.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to James S. Barry.

Premium for the Next in Merit, Patrick A. Dolan.

Honorably Mentioned: Lawrence I. McNamara, Frederick L. Kane, George H. Killeen, William J. Hafey, Maurice G. Milan, Edward P. Garrity, Bernard F. Dooley, P. William McHugh, Charles A. McGuire, John J. Ahearn, Francis J. Ahearn.

The Premium for English Composition was awarded to Lawrence I. McNamara.

Honorably Mentioned: Patrick A. Dolan, P. William McHugh, Frederick L. Kane, Henry A. McSherry, Charles A. Maguire.

The Premium for Christian Doctrine was awarded to Lawrence I. McNamara.

Honorably Mentioned: James S. Barry, Patrick A. Dolan, Frederick L. Kane, Henry J. Butler, John W. Hartnett, John P. Manning, P. William McHugh.

FRESHMAN B.

THE GOLD CLASS MEDAL, for the highest general average in all the studies of the class, donated by THE COLLEGE, was awarded to Bernard W. Feeny.

Premium for the Next in Merit, John J. Foran.

Honorably Mentioned: James E. Smith, Lorenzo T. McCarthy, William J. Burke, Edward W. Larkin, Thomas C. Carver, John X. Murphy, Martin E. Fahy, Daniel W. Doyle, Nicholas P. Decker.

The Premium for English Composition was awarded to Edward W. Larkin.

Honorably Mentioned: James E. Smith, Nicholas P. Decker, Bernard W. Feeny, Lorenzo T. McCarthy, John J. Foran.

The Premium for Christian Doctrine was awarded to John J. Foran.

Honorably Mentioned: William T. Shields, Thomas E. Carver, William L. Morris, Daniel W. Doyle, Bernard W. Feeny, Edward W. Larkin, James E. Smith.

SCIENCE.

THE GOLD SCIENCE MEDAL, for the highest average in the courses of Mechanics and Astronomy, donated by THE COLLEGE, was awarded to A. Omer Hébert.

Premium for the Next in Merit, Charles S. Carroll.

Honorably Mentioned: Joseph H. Mosher, James E. Mansfield, John A. McNamara.

THE SILVER MEDAL FOR ANALYTICAL CHEMISTRY was awarded to Maurice W. Kearney.

Premium for the Next in Merit, William S. Pendleton.

Honorably Mentioned: William E. Leahy, William J. Nugent, Robert B. Masterson, John F. Sullivan, Edward J. Matthews, John A. Flynn, William H. Sullivan, George S. L. Connor.

THE SILVER MEDAL FOR ADVANCED GENERAL CHEMISTRY was awarded to Charles S. Carroll.

Premium for the Next in Merit, A. Omer Hébert.

Honorably Mentioned: John B. Ryan, William F. McKnight, John F. Madden, John H. Beckley, John A. McNamara, Edward J. Murray, Leo M. Harlow.

MATHEMATICS.

THE SILVER MEDALS for the highest average in Trigonometry and Analytical Geometry were awarded to John H. Beckley, (Div. A.), and Nicholas P. Decker, (Div. B.).

Premium for the Next in Merit, William J. Hafey, (Div. B.).

Honorably Mentioned: John J. Foran (Div. B.).

MODERN LANGUAGES.

THE SILVER MEDAL for advanced French was awarded to Edward W. Larkin.

Premium for the Next in Merit, John J. Foran.

Honorably Mentioned: James S. Barry, P. William McHugh, Lawrence I. McNamara, Henry J. Butler, Bernard W. Feeny.

THE SILVER MEDAL for first French (Div. B.) was awarded to William J. Hafey.

Premium for the Next in Merit, Edward P. Garrity.

Honorably Mentioned: Henry E. McCann, James I. Mitchell, William L. Morris, Patrick A. Dolan, Lorenzo T. McCarthy, Michael J. Madden, John F. Sullivan.

THE SILVER MEDAL for advanced German was awarded to William J. Burke.

Premium for the Next in Merit, Nicholas P. Decker.

Honorably Mentioned: Martin E. Fahy.

COMPETITIVE PRIZES.

ELOCUTION.

A PURSE OF THIRTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for general excellence in Elocution, open for competition to all the college classes, was awarded to Allan Glennon, '09.

A PURSE OF TWENTY DOLLARS IN GOLD, the gift of RT. REV. MATTHEW HARKINS, D.D., BISHOP OF PROVIDENCE, for the *Next in Merit* in the same competition, was awarded to James M. Quinn, '06.

Honorably Mentioned: William H. Corcoran, '06, George W. Dillon, '06.

The contest was held on Thursday, May 31, in Fenwick Hall. The judges were: Hon. Alfred S. Roe, Supervisor, Evening Schools; Joseph Jackson, Principal, English High School; Richard H. Mooney, Principal, Quinsigamond School.

DEBATING.

THE JAMES FALLON PURSE OF FORTY DOLLARS, yielded by a permanent fund of one thousand dollars, the gift of the late REV. JOHN J. FALLON, '80, was awarded to the Senior Debating Team: Martin F. Connolly, '06, James A. Byrne, '06 and James M. Quinn, '06.

The award was decided by a public debate, held in Fenwick Hall, on May 19, 1906, on the question: "Resolved, That Insurance Companies should be regulated and controlled by the Federal Government."

The debate was a team contest between representatives of the Senior and Junior classes, selected by a board of judges from a number of competitors.

The debaters chosen to represent the Senior Class were Martin F. Connolly, James A. Byrne and James M. Quinn, on the negative; and Charles L. Foley, John F. Sullivan and William E. Leahy of the Junior Class, on the affirmative.

The judges were: Dr. John C. Bossidy, '81; Dr. John J. Thompson, '82; Thomas H. Sullivan, '91.

THE PHILOMATHIC GOLD MEDALS donated by THE LATE RT. REV. JOHN B. DELANY, Bishop of Manchester, N. H., were awarded to James F. Rockett, '08, John F. Madden, '08, Thomas J. Connor, '08.

The award was decided by a public debate, held in Fenwick Hall, on May 16, 1906, on the question: "Resolved, That the United States Government should not empower the Inter-State Commerce Commission to regulate railroad rates in this country."

The debate was a team contest between representatives of the Sophomore and Freshman classes chosen from a large number of competitors.

The debaters chosen for the final competition were: James F. Rockett, John F. Madden and Thomas J. Connor of the Sophomore Class on the negative, and Bernard F. Dooley, Charles A. Maguire and William J. Hafey of the Freshman Class on the affirmative.

The judges were: Rev. John M. Kenney, '84, Denis F. O'Connor, M.D., '93, and John F. Gannon, '96.

STRAIN ESSAY.

THE STRAIN GOLD MEDAL, founded by the late RT. REV. MGR. PATRICK STRAIN, for the best *Philosophical Essay* on the subject "The Immortality of the Soul," was awarded to Daniel F. Desmond, '06.

CROMPTON ESSAY.

THE CROMPTON GOLD MEDAL, founded by GEORGE CROMPTON, Esq., for the best *Scientific Essay* on the subject "The Transmission of Electrical Energy by Means of Alternating Currents," was awarded to William S. Pendleton, '07.

FLAHERTY ESSAY.

THE FLAHERTY GOLD MEDAL, founded by PATRICK W. FLAHERTY, Esq., for the best *English Essay* on the subject, "Aubrey De Vere's Place in English Poetry," was awarded to Matthew M. Linnehan, '06.

AWARDS.

PREPARATORY DEPARTMENT.

FIRST ACADEMIC A.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to William M. McEnroe.

Premium for the Next in Merit, Joseph V. Morgan.

Honorably Mentioned: John McCullough, Jr., David L. Foran, Edmond A. Généreux, James E. O'Brien, Joseph A. Burk, Paul Hébert, Francis W. Walsh.

The Premium for Excellence in English Composition was awarded to David L. Foran.

Honorably Mentioned: William M. McEnroe, Irving J. Downey, Edmond A. Généreux, Joseph V. Morgan, James E. O'Brien, John J. Robinson.

The Premium for Christian Doctrine was awarded to A. Hugh McKenna.

Honorably Mentioned: David L. Foran, William M. McEnroe, Francis J. McCormick, James E. O'Brien.

FIRST ACADEMIC B.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to James E. Doyle.

Honorably Mentioned: Henry P. Burke, Nicholas I. Colman.

The Premium for Excellence in English Composition not awarded.

Honorably Mentioned: James E. Doyle.

The Premium for Christian Doctrine was awarded to Nicholas I. Colman.

Honorably Mentioned: James E. Doyle, Victor M. Lea, Karl J. Tenk, Charles H. Doran.

SECOND ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to Cornelius F. McHugh.

Honorably Mentioned: James F. Nugent.

The Premium for Excellence in English Composition was not awarded.

Honorably Mentioned: William A. Robinson, John J. Tunney, James F. Nugent.

The Premium for Christian Doctrine was awarded to Vincent J. Shepherd.

Honorably Mentioned: Cornelius F. McHugh, William A. Robinson, James F. Nugent, Edward H. Lloyd, John Tunney.

THIRD ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was not awarded.

The Premium for Next in Merit, was not awarded.

The Premium for Excellence in English Composition was not awarded.

The Premium for Christian Doctrine was not awarded.

Charles A. Finn, Francis J. Oechsler, Lisle S. Thurston, Francis X. Fitzpatrick and Stanley B. Davis were promoted to Second Academic after the mid-year examinations. This is equivalent to taking the honors of this class.

FOURTH ACADEMIC.

THE GOLD MEDAL, for the highest average in all the studies of the class, was awarded to James W. Donnelly, Jr.

Premium for the Next in Merit, Francis T. J. Fitzgerald.

Honorably Mentioned: William B. Mendes, George P. Schuellein.

The Premium for Excellence in English Composition was awarded to James W. Donnelly, Jr.

Honorably Mentioned: Francis T. J. Fitzgerald, Francis R. A. Weir.

The Premium for Christian Doctrine was awarded to Francis T. J. Fitzgerald.

Honorably Mentioned: Clarence J. Rhatigan, James W. Donnelly, Jr., Francis V. Cantwell, Jr., William B. Mendes, John F. Glennon, Vincent J. Mullen, Louis E. Payne.

SPECIAL GREEK.

THE GOLD MEDAL for the highest average in all the studies of the class, was not awarded.

Premium for Next in Merit, was not awarded.

The Premium for English Composition was awarded to Frederick H. Tracy.

Honorably Mentioned: F. Chester Leahy, George W. Barnes, James F. Kelly.

The Premium for Christian Doctrine was awarded to Frederick H. Tracy.

Honorably Mentioned: James F. Kelly, Henry M. Staunton, F. Chester Leahy, Charles F. McKenna.

SPECIAL LATIN.

THE GOLD MEDAL, for the highest average in Latin and Greek, was awarded to John T. Mahoney.

Premium for the Next in Merit, Denis A. O'Brien.

Honorably Mentioned: John J. Moran, Michael F. Coyne, John P. Murphy, Thomas J. Salmon.

The Premium for Excellence in English Composition was not awarded.

Honorably Mentioned: Denis A. O'Brien.

The Premium for Christian Doctrine was awarded to Michael F. Coyne.

Honorably Mentioned: John P. Murphy, John T. Mahoney, James S. Brogan, Denis A. O'Brien, William E. Browne.

MATHEMATICS.

THE SILVER MEDAL for the highest average in Solid Geometry and Higher Algebra was awarded to Lawrence I. McNamara.

Premium for the Next in Merit, Francis J. McCormick.

Honorably Mentioned: Francis S. Lynch.

THE SILVER MEDAL, for the highest average in Plane Geometry, was awarded to Joseph V. Morgan.

Premium for the Next in Merit, Michael F. Coyne.

Honorably Mentioned: Martin J. McNamara, George F. Grimes.

THE SILVER MEDAL, for the highest average in Second-year Algebra was awarded to James W. Donnelly, Jr.

Premium for the Next in Merit, Cornelius F. McHugh.

Honorably Mentioned: Charles A. Finn, Lisle A. Thurston, George F. Cassidy.

THE SILVER MEDAL, for the highest average in First-year Algebra was awarded to Thomas A. Scanlon.

Premium for the Next in Merit, A. Vincent Mullen.

Honorably Mentioned: John F. Glennon, George P. Schuellein, Charles T. O'Neil, Francis T. J. Fitzgerald, George E. St. Thomas, John F. Hetherman, Vincent J. Shepherd, John T. Donohue, Henry A. O'Brien, John T. Mahoney.

MODERN LANGUAGES.

THE SILVER MEDAL, for the highest average in recitations and examinations in Third-year French, was not awarded.

Honorably Mentioned: James E. O'Brien, John J. McCarthy, Joseph V. Morgan.

THE SILVER MEDAL, for the highest average in recitations and examinations in Second-year French, was awarded to Cornelius F. McHugh.

THE SILVER MEDAL, for the highest average in recitations and examinations in First-year French, was awarded to John T. Mahoney.

Premium for the Next in Merit, Michael F. Coyne.

THE SILVER MEDAL, for the highest average in recitation and examinations in Third-year German, was awarded to Francis P. McGowan.

Honorably Mentioned: Francis J. McCormick.

THE SILVER MEDAL, for the highest average in recitation and examinations in Second-year German, was not awarded.

Honorably Mentioned: Nicholas I. Colman.

THE SILVER MEDAL, for the highest average in recitations and examinations in the First-year German, was not awarded.

COMPETITIVE PRIZES.

ELOCUTION.

THE SILVER MEDAL for general excellence in Elocution, open for competition to all the classes of the Preparatory Department, was awarded to Joseph S. Loughran.

Premium for the Next in Merit, Karl J. Tenk.

Honorably Mentioned: William P. Connery, Joseph V. Morgan, Eugene M. Wagner.

Fall Term Begins Sept. 12.

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